

**Report of Deputy Chief Executive / Director of Children's Services**

**Report to Scrutiny Board (Children's Services)**

**Date: 15 December 2016**

**Subject: Performance update for April 2016 to September 2016**



Are specific electoral wards affected? If relevant, name(s) of ward(s):	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Are there implications for equality and diversity and cohesion and integration?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

**1. Summary of main issues**

1.1. This report provides a summary of performance information relating to outcomes for Leeds children and young people.

**2. Recommendations**

2.1. Members are recommended to:

- Consider and comment on the most recent performance information, including content they would like to see in the next update.
- Use the information in deciding on the areas for further scrutiny work to support improvement over the coming year.

**3. Purpose of this report**

3.1. This report is a bi-annual performance update to Scrutiny Board (Children's Services). It provides a broad and succinct summary in terms of are we making a difference in our delivery of the Children and Young People's Plan (CYPP) and the Best Council Plan.

**4. Background information**

4.1. This report summarises data and progress from a number of reports and dashboards used within Leeds City Council and in Leeds Children's Trust arrangements.

4.2. The CYPP is the strategic document that guides the work of Children's Services, through five outcomes, 14 priorities (including the three obsessions) and 20 key indicators. The CYPP was launched in June 2011, refreshed in 2013, and then reviewed and re-launched in 2015. The CYPP is closely aligned to the Best Council Plan.

4.3. This report follows the previous versions to this scrutiny committee, based on:

- Progress against the CYPP 2015-19, including the three obsessions.
- A summary of children's social work and related services performance.

For this version additional information is also provided on voice & influence work and on the availability of children's indicators, these were subjects raised the last time this report was presented to scrutiny.

4.4. The report includes eight appendices:

- A summary of the Children and Families Trust Board performance report card update (appendix one), with full-length commentary on voice and influence activity (appendices two and three)
- Detail on the indicators in the CYPP at city and cluster level (appendices four (a) and (b)).
- Data from the September specialist safeguarding and targeted services report (appendix five).
- The children's services settings inspections dashboard (appendix six).
- Ward level data (by home postcode) from the community committee dataset (appendix seven).
- Selected learning outcomes dashboards (appendix eight).

## 5. Main issues

5.1. **Progress against the Children and Young People's Plan** (supporting data in appendices one, two, and three)

- Children and Families Trust Board receives a twice-yearly report covering all obsessions, priorities and outcomes in the CYPP. Appendix one contains the performance summary table from the report for the second quarter of 2016/17.
- Appendix four contains the most recent monthly data, which is presented through a dashboard made available across the children trust partnership. This shows performance trends at a city level (appendix four (a)), and the most recent position at cluster level (appendix four (b)).
- The CYPP contains three obsessions - reduce the number of children looked after; reduced absence from school; and reduce the number of young people who are NEET. All three obsessions have improved since 2011; appendix one provides a summary of progress against the obsessions and the other indicators in the CYPP. Selected highlights include:

- Children looked after numbers are at their lowest for more than ten years. Fewer children are starting to be looked after, and a greater focus on reunification (and permanence, through adoption) has contributed to reducing numbers. Further work is required to safely and appropriately reduce this number further, and to reduce the use of expensive, external placement providers
- Attendance in both primary and secondary phases remains positive, the key challenge is in the secondary phase around persistent and unauthorised absence which while reducing over time and relating to a relatively small group of young people and schools remain too high. The last national attendance figures for the 2014/15 school year show primary attendance at 96.1 per cent with secondary attendance at 94.4 per cent. Looking at the first two terms of the 2015/16 academic year primary attendance was 96.2 per cent the same as the previous year, with secondary at 94.7 per cent a slight improvement from 2014/15.
- A change in the way that NEET and not known figures are reported nationally means that trend data can no longer be used and a new baseline is required. The combined NEET and not known figure provided to the DfE (for October) was 8.7 per cent (1,276 young people). This figure should be treated with caution as a baseline is still being established. The coming months will bring clarity as more data are available both locally and nationally. This remains a priority and young people are entitled to access information, advice, and guidance to support them into sustainable education, employment, or training opportunities. Destinations of young people is increasingly used to assess school performance.

Other quarter two updates on the Children and Young People Plan includes:

## 5.2. Impact

- **Safe from harm: children looked after.** Staff in two children's homes have been trained in MST-FIT (family integrated transition) techniques, to support young people to understand their behaviour, and develop new skills to allow those young people to return to live with their families. A number of young people have recently returned home and the initial feedback has been very positive.
- **Safe from harm: children subject to a child protection plan.** A continued focus on ensuring child protection plans have effective and workable action that address the identified risks, means that children remain on plan for an appropriate length of time. Furthermore, fathers and wider family are actively encouraged to participate, which ensures that plans are built on family strengths and are effective more quickly.
- **Do well in learning and have the skills for life: Ofsted judgements of schools.** Strong partnership work based on high challenge and support, delivered restoratively, has resulted in over 90 per cent of Leeds primary schools being judged by Ofsted to be good or better. This shows a continued improvement in primary Ofsted judgements, and places Leeds above the national average.
- **Do well in learning and have the skills for life: school attendance.** A focus on young people who are new to the city to support them to access a school place by

providing a dedicated lead practitioner has resulted in over 1,700 children accessing school, taking an average of 22 school days.

- **Do well in learning and have the skills for life: school exclusions.** Four permanent exclusions at primary, and 29 at secondary, have been recorded in the 2015/16 year. In the previous year there were five primary and 26 secondary permanent exclusions. In total, therefore, there were two more permanent exclusions in 2015/16 than in 2014/15.
- **Healthy lifestyles: rates of under-18s alcohol-related hospital admissions.** Fewer young people in England are using alcohol and drugs, which is potentially being reflected in the reduction in hospital admissions across Leeds. 129 young people were admitted in the most recent reporting period, compared to 165 in the previous period.

### 5.3. Effort

- A new 'how to increase your free school meal take-up' guide has been produced by the free school meal strategy group. This was sent out to all schools in September 2016, and will be promoted to schools by Catering Leeds, who have carried out intensive support around increasing school meal uptake to an additional 20 schools with low uptake of school meals.
- The Forward Leeds Family Plus service is working with 30 families where parents are in treatment for drug or alcohol misuse, supporting the family more holistically and developing parenting skills and confidence.
- Much effort has been invested in reducing one of the youth offending 'impact' measures around First Time Entrants including the siting of a police liaison team at the main police custody suite in Leeds.
- The My Health My School survey was completed by over 9,000 pupils in 2015/16, 54 per cent more than the 5,800 who completed it in 2014/15.

### 5.4. Areas for awareness and focus

- Whilst the number of children looked after continues to reduce and is at a ten-year low, the number of unaccompanied asylum seekers (UASC) is rising. From a low of 13 in April 2015, there are currently 48 UASC looked after in Leeds. This number may continue to rise as the impact of the national transfer scheme, which encourages all local authorities to volunteer to support UASC, becomes clear.
- While there has been a considerable increase in the proportion of five year olds reaching a good level of development in Leeds, from 51 per cent in 2013, to 63 per cent in 2016, national improvements are outpacing Leeds. There has been a significant focus on closing the gap between average performers and that of the lowest achievers. The gap has reduced every year since 2013 with performance against other local authorities improving, Leeds is now in the third quartile. Supporting the delivery of the Best Start in Life strategy and promoting the

expansion and take up of free early education entitlement (FEEE) places will ensure that targeted support for ongoing improvement.

- 2016 saw significant change in how children's learning is assessed and measured with 2016 being a baseline year for the new key stage 2 and 4 frameworks. There are two broad conclusions emerging:
- Regardless of the changes, strategies to improve the achievement of children from disadvantaged backgrounds is a priority at all key stages and for everyone working with children and families. Scrutiny of the 2016 Progress 8 data reinforces this fact with the gap between non-disadvantaged and disadvantaged pupils being too wide.
- This is a baseline year and the frameworks need to embed to truly assess performance. At key stage 2, 47 percent of pupils in Leeds achieved the expected standard in reading, writing and maths; nationally, the figure was 52 per cent. Leeds is ranked 126 out of 150 local authorities and is below statistical neighbours and core cities average. Beneath this city figure there was a wide variation in schools results. The expectation would be as the new framework embeds this variation would reduce with greater certainty of what is expected at the school level, and improved preparedness and reliance at the child level, supported by everyone who works with children and families.

The annual standards report, due in the spring of 2017, will provide greater detail on performance across all key stages and within different pupil priority groups, and will contain a number of actions designed to improve outcomes for Leeds' pupils. Selected learning outcomes dashboards are provided in appendix eight.

## **6. Supporting children and families, strengthening social care** (supporting data in appendix three)

- 6.1. A summary of September's performance is available in appendix five with comparison made to the last scrutiny update in June 2016 (data from March 2016). The summary focuses on a range of measures related to children and young people's social care; providing reassurance that children are assessed, that they have a plan that is reviewed, and that they are regularly seen. Overall performance is positive and improving accepting some variations month on month. Quality of practice and outcomes rather than timeliness is the predominant improvement focus; it is recognised that this is underpinned by regular performance information.

## **7. Changes in reporting of children's outcomes**

- 7.1. At the last scrutiny meeting, members asked for further information on voice and influence activities within the city. Appendices two and three provide detailed feedback on voice and influence activity over the last six months across the network and within Children's Social Work Service.
- 7.2. The number of schools who have taken part in the My Health My School Survey (completed by pupils in 5, 6, 7, 9 and 11) has risen over the last three years from

73 to 109 schools. This has led to 54 per cent more children and young people completing the survey in 2015/16 (9,013) compared to 2014/15 (5,843). A summary of the questions is in appendix three.

7.3. Part of our strategy is to share children's data and indicators to help build ownership of priorities and understanding of need.

- Nationally more information is available including through the Department of Education: school performance tables; regular statistical first releases; and tolls like the LAIT – Local Authority Interactive Tool.
- Within the local children's trust partnership dashboards are regular shared these have LA and cluster measures e.g. weekly obsessions tracker monthly CYPP, monthly safe from harm, termly attendance. Edits of these are in this report.
- Community Committee Profiles these are now a 6 monthly suite of indicators with short summary for each committee with an accompanying summary tables, including by ward. Key Stage results by home postcode are included in the spring version.
- Data is placed on the Leeds Data Observatory and is selectable by different geographies including for some measures lower super output areas, LSOAs.
- Basing measures on either home address/school attended for pupils or family address/placement address for looked after children are decisions that need to be made on what the information is intended for, there isn't a right or wrong answer. With school based data it is far easier to produce by school and this is what is used when data is provisional. When confirmed data is available the same measures by home address are produced and inform such as community committee profiles and have been put on the observatory and into maps. The challenge is to find efficient ways to do this that provide useful end products.

All products are compromises of clarity versus detail, timeliness versus accuracy. Some are for constant reinforcement of priorities others are official data submitted nationally with significant time lags. The policy with this work it to standardise simplify and share a range or effective and efficient core products. These are under constant iteration of how to improve and we welcome feedback. The intent is some capacity is left for prioritised bespoke work, which will then inform the ongoing offer.

## **8. Corporate considerations**

### **8.1. Consultation and engagement**

8.1.□1. This is an information report and as such does not need to be consulted on with the public. However, all performance information is available to the public.



## **8.2. Equality and diversity/cohesion and integration**

- 8.2.□1. This is an information report, rather than a decision report and so due regard is not relevant. However, this report does include an update on equality issues as they relate to the various priorities.
- 8.2.□2. Some young people are statistically more likely to have relatively poor outcomes, for example those with learning difficulties and disabilities, those from some ethnic minority backgrounds, those with English as an additional language (EAL), those living in deprived areas, poor school attenders and those involved in the social care system. The purpose of all the strategic and operational activity relating to this this area of work is to help all children and young people achieve their full potential. A central element of this is to ensure that the needs of vulnerable children, young people, and families who experience inequality of opportunity or outcomes are identified and responded to at the earliest possible opportunity.

## **8.3. Council policies and city priorities**

- 8.3.□1. This report provides an update on progress in delivering the council and city priorities in line with the council's performance management framework. The CYPP supports, reflects, and complements the outcomes, priorities and indicators set out in the Best Council Plan 2015-20 and the Joint Health and Well Being Plan 2013-15 (which is currently being updated).

## **8.4. Resources and value for money**

- 8.4.□1. There are no specific resource implications from this report.

## **8.5. Legal implications, access to information and call in**

- 8.5.□1. All performance information is publicly available. This report is an information update providing Scrutiny with a summary of performance for the strategic priorities within its remit and as such is not subject to call in.

## **8.6. Risk management**

- 8.6.□1. The six-monthly summary of CYPP report cards provided to Scrutiny includes an update of the key risks and challenges for each of the priorities. This is supported by a comprehensive risk management process in the council to monitor and manage key risks.

## **9. Conclusions**

- 9.1. This report provides a summary of performance against the strategic priorities for the council relevant to Scrutiny Board (Children's Services).

## **10. Recommendations**

10.1. Members are recommended to:

- Consider and comment on the most recent performance information, including content they would like to see in the next six-month update.
- Use the information in deciding on the areas for further scrutiny work to support improvement over the coming year.

## **11. Background documents<sup>1</sup>**

11.1. Other regular sources of information about performance in relation to children's services are contained in community committee reports; the annual standards report to Executive Board each February/March about education attainment; the annual reports to Executive Board of the fostering and adoption services each summer; and regular updates to Executive Board on proposals to increase school places as part of the basic need programme.


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<sup>1</sup> The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.



## Appendix one: Indicator performance for the CYPP indicators as at the end of September 2016

This table shows a summary of the position for each priority, and an indication of the difference between performance reported at the end of September 2016 and September 2015. The cross or tick next to each direction of travel arrow indicates if a rise or fall in performance is a positive or negative trend; ie, a downward arrow for the number of children looked after would be a positive trend, but for attendance would be a negative trend.

	Indicator	Summary	Performance		
			Q2 2015/16	Q2 2016/17	Direction of travel
Safe from harm	<b>Obsession</b> Number of children looked after	Fewer children are starting to be looked after as a continued focus on the Front Door ensures that appropriate action is taken, whether this is a referral into Children's Social Work Service, or a route to an Early Help service. Greater efforts around reunification mean that more children are returning to their families, with new skills to help achieve stability and permanence <b>Children and Families Trust partners should:</b> Continue to promote the restorative practice training available to agencies to support the development of 'restorative clusters'	<b>1,253</b> 78.1 per 10,000 Sept 2015	<b>1,230</b> 75.8 per 10,000 Sept 2016	↓✓
	Number of children subject to a child protection plan	Numbers of children subject to a child protection plan have fluctuated between 550 and 590 during the last year. September's figure of 559 is 32 (5.4 per cent) less than September 2015, and more than 500 (48 per cent) less than the June 2011 figure of 1,074 <b>Children and Families Trust partners should:</b> ensure that agency reports are submitted in a timely fashion so that all reports can be sent out in advance of core group meetings	<b>591</b> 36.8 per 10,000 Sept 2015	<b>559</b> 34.4 per 10,000 Sept 2016	↓✓
Do well in learning and have the skills for life	Key stage 2 assessment (Percentage reaching expected standard in reading, writing and maths)	The percentage of pupils in Leeds achieving expected standard in reading, writing and maths was 47. Leeds is ranked 126 out of 150 local authorities and is therefore in the fourth quartile of all local authorities. There is much greater variance in individual school results this year compared to previous years, with a 90 percentage point difference between the highest and lowest attaining schools <b>Children and Families Trust partners should:</b> promote opportunities to become school governors amongst their workforces. Assist cluster partnerships to engage families and communities in learning and to deliver the Best City for Learning Strategy.	Comparison not possible - change in methodology	<b>47%</b> 2015/16 academic year	Comparison not possible - change in methodology
	Key stage 4 assessment (Progress 8)	The provisional Progress 8 for Leeds is -0.07. A Progress 8 score of 1.0 means pupils in the group make on average a grade more progress than the national average; a score of -0.5 means they make on average half a grade less progress than average. Performance in Leeds is better than for core cities and statistical neighbours, but remains below the national result <b>Children and Families Trust partners should:</b> Raise awareness across partner organisations and all services working with young people about curriculum and accountability reform in secondary schools	Comparison not possible - change in methodology	<b>-0.07</b> 2015/16 academic year	Comparison not possible - change in methodology

	Indicator	Summary	Performance		
			Q2 2015/16	Q2 2016/17	Direction of travel
Do well in learning and have the skills for life	Level 3 qualifications at 19	The key issue is the gap in attainment at age 19 between those young people formerly eligible for free school meals (FSM) at academic age 15 and those not eligible. There is a 31 percentage point gap in Leeds (two points lower than 2014), compared to a 24 percentage point gap nationally (one point lower than 2014) <b>Children and Families Trust partners should:</b> support and encourage schools to develop their current CEIAG offer for young people to ensure access the right/appropriate provision	53% 2014	55% 2015	↑✓
	Achievement gaps at 5, 11, 16, 19	This indicator will reported in the next report cards update, once final (confirmed) data are available and analysed			
	<b>Obsession</b> Primary and secondary attendance	Overall attendance has improved but unauthorised and persistent absence at secondary schools remains too high. Much of this absence is concentrated in a few schools. In 2014/15, the DfE changed the persistent absence definition to missing 10 per cent or more of school (previously 15 per cent), leading to an increase in the number of PA pupils <b>Children and Families Trust partners should:</b> Continue to champion that learning is an entitlement for children and young people, and that where a child is absent from school they are missing out	96.2% Primary 2014/15 HT 1-4	96.2% Primary 2015/16 HT 1-4	↔
			94.5% Secondary 2014/15 HT 1-4	94.7% Primary 2015/16 HT 1-4	↑✓
<b>Obsession</b> Percentage of young people who are NEET or not known	The DfE changed the definition of this indicator with effect from September 2016. Local authorities are required to track young people up to the end of the academic year in which they turn 18 (year 13) and report a single, combined NEET and not known figure <b>Children and Families Trust partners should:</b> promote details of the new arrangements of how NEET young people can access impartial careers education, information, advice and guidance (CEIAG); encourage and support governing bodies and headteachers to implement their duties to provide quality CEIAG to young people	Comparison not possible - change in methodology	No data available	Comparison not possible - change in methodology	

	Indicator	Summary	Performance		
			Q2 2015/16	Q2 2016/17	Direction of travel
Do well in learning and have the skills for life	Percentage of new school places in good or outstanding schools	<p>The population of Leeds continues to grow; this growing population is now moving through the primary phase, and planning for additional places in the secondary phase has already begun</p> <p><b>Children and Families Trust partners should:</b> support and attend stakeholder engagement events when appropriate, and raise awareness in communities of statutory admissions deadlines</p>	<p>95% of primary places created for September 2016 were in good or outstanding schools. All the year seven places were at Ruth Gorse, a new provision with no Ofsted rating.</p> <p>To date, 90% of the 145 primary places created for September 2017 are in good or outstanding schools. 50 year seven places are in good or outstanding schools (100% of measurable places); 120 are at the Temple Learning Academy, a new provision with no Ofsted rating</p>		
	Destinations of children and young people with SEND when they leave school	<p>The school improvement team visits schools to challenge underperformance and liaise with the complex needs monitoring, quality and assurance team regarding progress and attainment.</p> <p><b>Children and Families Trust partners should:</b> encourage schools to provide focused and appropriate careers information and guidance for young people with SEN</p>	<p><b>20%</b> 2014 (level 3 at 19 for pupils with SEN)</p>	<p><b>24%</b> 2015 (level 3 at 19 for pupils with SEN)</p>	<p>↑✓</p>
	Percentage with good level of development in Early Years	<p>There has been a considerable increase in the proportion of children achieving GLD in Leeds, from 51 per cent in 2013, to 63 per cent in 2016. National improvements are outpacing Leeds, therefore the city remains below the national average (by six percentage points)</p> <p><b>Children and Families Trust partners should:</b> support the delivery of the Best Start in Life Strategy, promote the expansion and take-up of FEEE places for two year-olds and support work to improve the quality of early years settings</p>	<p><b>62%</b> 2014/15 academic year</p>	<p><b>63%</b> 2015/16 academic year</p>	<p>↑✓</p>
	Number of fixed term exclusions from school	<p>There has been a slight reduction in the number of fixed-term exclusions in 2015/16 compared to the previous academic year, although 29 more pupils were recorded as having a fixed-term exclusion. The total duration of exclusions has reduced by 4.7 per cent</p> <p><b>Children and Families Trust partners should:</b> Encourage governors to ask whether appropriate funding and support has been accessed for a young person with additional requirements to support safe transition to high school and reduce the likelihood of exclusion</p>	<p><b>4,379</b> 2014/15 academic year</p>	<p><b>4,355</b> 2015/16 academic year</p>	<p>↓✓</p>

	Indicator	Summary	Performance		
			Q2 2015/16	Q2 2016/17	Direction of travel
Healthy lifestyles	Obesity levels at age 11	Whilst Leeds rates have levelled off, the absolute level remains very high - new data will be available for the next cycle of report cards <b>Children and Families Trust partners should:</b> <i>encourage colleagues and partners to attend the consultation event on 21 November and contribute to the development of the Leeds Child Healthy Weight Plan</i>	19.3% 2013/14 academic year	19.3% 2014/15 academic year	↔
	Free school meal uptake at primary and secondary	There has been a slight decrease in primary take-up, but a rise in secondary take-up. Universal take-up in primary remains high, above the national average. Catering Leeds are working with 20 schools with low uptake figures, to help increase take-up <b>Children and Families Trust partners should:</b> <i>Continue to promote FSM take-up, by ensuring that schools and clusters look at local data, investigate barriers, and develop their own FSM action plans</i>	84.3% Primary 2015 school census	82.2% Primary 2016 school census	↓✘
			77.1% Secondary 2015 school census	77.4% Secondary 2016 school census	↑✓
	Teenage pregnancy rates	The changes brought in by the national ten-year teenage pregnancy strategy (which ended in December 2011) are continuing to significantly reduce the teenage pregnancy rates nationally as well as locally. Leeds' rate remains slightly above that of statistical neighbours' average <b>Children and Families Trust partners should:</b> <i>Continue to support the range of interventions underway within the city which have duplicated the success of the National Strategy.</i>	29.4 Rate per thousand 2014	28.1 Rate per thousand (June) 2015	↓✓
	Rates of under-18s alcohol-related hospital admissions	Fewer young people in Leeds were admitted to hospital due to alcohol in the most recent reporting period; 129, compared to 165. Continued awareness, guidance/advice booklets, and refresher training courses will keep the issue of drug and alcohol issues prominent amongst both young people and staff working with young people <b>Children and Families Trust partners should:</b> <i>encourage services working with children looked after and children with complex needs to engage with Forward Leeds' treatment and prevention programmes to reduce drug and alcohol misuse within these groups</i>	34.7 Rate per ten thousand 2011/12 - 2013/14	27.1 Rate per ten thousand 2012/13 - 2014/14	↓✓
Have fun growing up	Children and young people have fun growing up	Consideration is needed between finding an appropriate focus and measure on which it is useful to report, or providing feedback in less formal ways of activity and children's views in/of Leeds			

	Indicator	Summary	Performance		
			Q2 2015/16	Q2 2016/17	Direction of travel
Have fun growing up	Improve social, emotional and mental health and well being	Work on a Leeds strategy for SEMH with reference to education began in 2014. Alongside this, £45m is being invested in specialist education provision within the city. This provision will be spread over multiple sites and will be operational by September 2018 <b>Children and Families Trust partners should:</b> raise awareness of the far-reaching and ever-increasing influence of SEMH issues	A working group has been formed to identify a meaningful and shared approach to defining and measuring outcomes/indicators. This is a challenge due to the intangible nature of mental health / lack of data to establish the baseline position. The current identified indicator may not be meaningful in isolation		
Voice and influence	Proportion of 10-17 year-olds offending	In the period April 2008 to March 2009 (baseline) there were 1,928 offenders compared to the most recent period April 2015 to March 2016 when there were 517 offenders. This is a reduction of over 1,411 young people offending and receiving a formal legal outcome (a fall of 73 per cent) <b>Children and Families Trust partners should:</b> support the ambition for the city to reduce the number of young people going into custody and work with the police to find alternative venues than the current custody suite	<b>1.0%</b> April 2014 to March 2015	<b>0.8%</b> April 2015 to March 2016	↓✓
	Percentage of children and young people who report influence in (a) school and (b) the community	More young people are completing the My Health My School survey; as part of the Leeds Youth Parliament don't hate, educate tackling discrimination campaign, 98 students participated in workshops, met elected members and senior leaders, and made pledges on how they would plan to tackle discrimination in their school and community <b>Children and Families Trust partners should:</b> consider how board members can further encourage schools to participate in My Health My School survey	<b>5,843</b> Young people completing My Health My School survey 2014/15	<b>9,013</b> Young people completing My Health My School survey 2015/16	↑✓

**Appendix two: Voice and Influence of Children and Young People Report Card, April 2016 to September 2016**

**Outcome:** children and young people are active citizens who feel they have voice and influence

**Indicator:** Number (or percentage) of children and young people participating in city wide ballots, surveys and elections for youth representatives.

**Summary of progress and rationale - green evidence of improved direction of travel:** increase in children and young people’s participation in citywide school survey

**Data - What is it telling us?**

The number of schools who have taken part in the My Health My School Survey (completed by pupils in 5, 6, 7, 9 and 11) has risen over the last 3 years from 73 to 109 schools this year. This has led to a 54% more children and young people completing the survey in 2015/16 (9013) compared to 14/15 (5843).

New monitoring questions were included this year, asking children and young people (CYP) if they considered themselves to have a disability and to describe where they live. All CYP answered the new monitoring questions and 5.8 % CYP (529) identified themselves as having a disability. 128 CYP said they lived with other family members, 9 CYP said they lived in a children’s home, 57 said they lived with foster carers and 19 lived with someone else.

**My Health My School Survey - Voice and Influence Questions**

**Responses from children in Years 5 and 6 (Primary)**

In the last 12 months have you done any of these in your school?	2014-15 Data How many said yes?	2015-16 Data How many said yes?	Trend Data
Had a chance to have a say in the way the school is run?	42.37% (1424)	42.71% (2146)	Increase 0.34%
Made decisions (or voted) in a class or school council?	68.19% (2292)	69.73% (3504)	Increase 1.54%
Had a chance to say how Leeds as a city is run e.g. voted for Leeds Children’s Mayor or helped to choose priorities for the Youth Parliament?	N/A	16.74% (841)	

**Responses from young people in Years 7, 9 and 11 (Secondary)**

In the last 12 months have you done any of these in your school?	2014-15 Data How many said yes?	2015-16 Data How many said yes?	Trend Data
Had a chance to have a say in the way the school is run?	26.23% (651)	21.41% (854)	Decrease 5.82%
Made decisions (or voted) in a class or school council?	38.07% (945)	39.39% (1571)	Increase 1.32%
Had a chance to say how Leeds as a city is run e.g. voted for Leeds Children’s Mayor or helped to choose priorities for the Youth Parliament?	N/A	13.68% (546)	

**Story behind the figures**

Overall the data demonstrates a positive trend- the number of children and young people who feel they have a say in the way their school is run and have been actively involved in decision making through their class or school council has slightly increased. Although there has been a significant decline of nearly 6% in the number of secondary age students who feel they have a have a say in the way school is run. In response to these findings the Voice Influence and Change team will be working with members of the Leeds Youth Council to produce a short film which will be shared with



schools to raise awareness about the different ways young people can have a say in the way their school is run and the different citywide voice and influence opportunities.

## **Best ideas- what has worked?**

### **Voice Influence and Change Team**

#### **Communication**

- There are 944 Voice and Influence Leads on VIC Network who receive regular e-bulletins /newsletters containing news, youth voice group updates, consultations, events and opportunities.
- Every week youth voice opportunities and news are sent directly to 256 children and young people
- Daily updates from the team via **Leeds Youth Voice Twitter** (1453 followers) and **Leeds Youth Voice Facebook** (133 Facebook likes) and just launched **Leeds Youth Voice on Instagram** (74 followers).

#### **Youth summits**

- In May 98 pupils and staff representing 16 high schools participated in the first **Youth Voice Summit for secondary schools and colleges**. The summit focused on the top issue voted for by over 16,000 young people in 2015 - tackling discrimination. Leeds Youth Parliament gave a speech at the summit to raise awareness of the UK Youth Parliament “Don’t Hate! Educate” campaign. On the day 34 young people signed up join the Leeds Youth Council, 66 young people participated in the **Capital of Culture 2023** consultation and 56 shared their views on what should be included in the new MINDMATE **curriculum**.
- 175 children and staff representing 36 primary schools participated in the **Primary Youth Voice Summit** -included presentations from Leeds Childrens Mayor and pupils from two primary schools. The focus of the event was to raise awareness about local democracy, being an effective school councillor, learning about takeover day and Leeds Childrens Mayor. On the day 143 children participated in **South Bank Consultation**, 60 children shared their ideas in a **Capital of Culture 2023** consultation and 90 children signed up to the Leeds Youth council.

#### **Leeds Youth Parliament**

- Our four Leeds Youth Parliament members who were elected in February have been busy representing Leeds at two regional events and their annual sitting. Members have also met with elected members, given presentations about the “**Don’t Hate! Educate**” **campaign** at the Youth Voice Summit (May), Children and Families Trust Board (May), Child Friendly Leeds Ambassador Event (July) and Equalities Hub Reps Network Meeting (August). Members also promoted the campaign at all the main Breeze events and planned and delivered two training sessions for Leeds Youth Council members on how to campaign and get their schools to sign up to annual Make your Mark ballot taking place in October.

#### **Leeds Youth Council and VIC team takeovers**

- At end of September 256 young people have signed up to the Leeds Youth Council representing 48 primary schools, 43 secondary schools, 1 SILC, and 2 home educated in Leeds.
- Over the last 6 months they have been sent 78 opportunities via a weekly update (email/ post). 27 members of the LYC have participated in training days which included - recruitment and selection training, public speaking and team building.
- The team have also run **three team takeover days** and during these sessions 5 yp completed “my journeys”, produced posters for the Youth Voice Office and Leeds Children’s Mayor Elections, redesigned the weekly email that is sent to LYC and created a young person’s evaluation form for Takeover Challenge.

#### **Leeds Childrens Mayor (Programme run by VIC Team and Democratic Services)**

- In April, Hannah Begum (11) Childrens Mayor was a VIP guest at the **White Rose Shopping Centre Expansion ground breaking ceremony** where pupils from Asquith Primary were presented with an award for winning the competition to design hoardings.

- In June, Hannah opened the **Beeston Festival**, held within her local community and presented certificates and medals to participants at the Active Schools/ Brownlee Foundation School Mini Triathlon. Hannah was also a VIP guest at the Columbia Threadneedle World Triathlon Leeds.
- In July, Hannah read out her manifesto and gave a speech describing her journey so far as Leeds Childrens Mayor at the **Child Friendly Leeds Ambassador Event**.
- In September, Hannah helped co present the **Youth Voice Summit** and gave a speech in front of 175 children and staff explaining how she campaigned to become Children's Mayor and her experiences so far. She also joined the **Rio Olympics Homecoming Parade** (Bus 2) around the city and was a VIP guest at the Civic Reception

## Parks and Countryside

### Leeds Parks Project

- Leeds and Bradford Universities are working with Parks and Countryside on a 2 year parks research project that is focussed around 3 parks in Leeds; Roundhay Park, Woodhouse Moor and Cross Flatts Park. The project involves setting up focus groups with young people (aged 12+) who live near each park. 41 young people (aged 12 and 18) have taken part in focus groups - from different youth forums/ groups in the city and there are 4 more focus groups planned. The information will be used in our report to Leeds City Council, which will discuss young people's experiences of, and hopes and fears for, parks in their city.
- So far the focus groups have highlighted different issues for each park, but one consistent feature is how central these spaces are for young people- to meet, exercise and play.
- A common barrier that prevents young people from using or enjoying parks to their full potential is their perception of safety (often from other park users, but also from natural features/poor maintenance of the park). Their main hopes for the park were centred on preservation (the hope that the park would remain free to access), practicality (the introduction of Wi-Fi in the parks) and enterprising opportunities (raising funding for the park by events or community cafes).

### Consultations

- **Tinshill Recreation Ground** (Weetwood) - sought views on a proposed play area and what equipment would be preferred. Local groups consulted included; Ireland Wood Children's Centre, Iveson Primary School, Holy Name Catholic Academy, Cookridge Primary School, Ireland Wood Primary School, Ralph Thoresby School and sports clubs and 86 responses received from CYP.
- 30 people attended the **Outer South Management Area** - 'Your park...your space' - workshop event aimed at local residents to gather views on how to improve their local parks.
- 86 CYP responded to a consultation about a proposed **play area in Outgang Lane** (Armley ).
- 17 CYP responded to a survey to create a new **play facility in Carr Manor**.
- 29 CYP responded to a consultation about refurbishing an existing **play facility in Woodlesford Park**.
- 142 responses to a consultation on the master plan for **improvements to East End Park**.

### Leeds Museums and Galleries (LMG)

LMG undertook some research in 2015 to identify the barriers to young people aged 13-18 engaging with Leeds museums and galleries. The research involved recruiting 24 young people to do site visits and 6 focus groups with young people. Recommendations were developed based on the feedback from young people and actions taken to address these include setting up a wider range of activities, events and groups in museums that target this age range - this included a new youth group at Kirkstall Abbey Museum. **Vintage Youth Club** members have just developed and installed their first exhibition at Abbey House Museum called Decades of Youth.

### The Preservative Party - Leeds City Museum

In July 2016 the Preservative Party, the museum's group of young curators, opened 'In Their Footsteps', an exhibition about the First World War at Leeds City Museum. 'In Their Footsteps' was



curated entirely by the 18 young people in the Preservative Party, meaning that they made decisions about the objects and stories in the gallery; worked with a design company on the look and feel of the exhibition; and researched and wrote all of the text. In recognition of the work they did on this exhibition, the Preservative Party have scooped the **Marsh Trust Award for Volunteers in Museum Learning** within the Yorkshire region. In September, 8 members of the group attended a ceremony at the British Museum to be presented with their award and meet the other regional winners.

### Libraries

- **Volunteering programme** for young people (Reading Hack) which involved them helping out in libraries over the summer holidays to plan and support events for children in the library.
- Supported the National Citizen Service programme over the summer holidays where young people planned and delivered an event in **Leeds Central library**.
- **Horsforth Library** Craft Club -children asked for more sessions so a regular group has started. At each session the children are asked to put stickers on the activities they want to do so the librarian can prepare that for the next session.
- **South Area** were successful in bidding into Inner and outer South Community Committee youth funds for some Lego, Duplo and Littlebits, young people fed back that what they wanted and they are now helping shape the sessions from the day/time they run to themes/ideas
- Young Dad's project in **South Leeds**-worked in partnership to plan and deliver a Summer Fun day
- In the **East** they are consulting with Whinmoor St Paul's Primary pupils to get lists of favourite books and authors and doing a £500 stock buy based on this.

### Breeze Arts Festival

A group of 6 young people planned, programmed and organised the Breeze Arts Festival 2016 in July. 49 events, workshops and performance took place over the eight days for 11-19 year olds. **Studio 12** recruited a reporting team of 16-19 year olds who recorded the event, chose which projects to film, interviewed attendees and facilitators of the festival and they produced a short film. <https://vimeo.com/182859872>

### FIXERS Films- made by Leeds young people!

**Lyla** has cerebral palsy and her aim is to encourage the South Asian Community to be more accepting of people with disabilities, she made a film about her experiences of disability discrimination.

*"I made this film to highlight an important issue within the South Asian Community. I am proud of it. It started out as a basic story line based on my fave Disney film and we turned it into a thought provoking and PC way of getting the message across and making people aware."*

**Rhianna** (18) ran a poster campaign with Fixers, promoting positive body image and the idea that not everyone fits into one mould. Rhianna, who is studying at Notre Dame Catholic Sixth Form College, says: *'Our plan is to make young women feel happy and content with the way they look. I want them to be confident in themselves and not necessarily aspire to look like others.'*

### National Citizen Service - The Challenge

805 young people from Leeds (aged 16/17) participated in the NCS challenge this summer - planning and delivering local **social action campaigns** in teams.

## Health - South and East Clinical Commissioning Group

### MindMate



- Every aspect of the website including ; **MindMate** Me tool, MindMate games, drink and drugs and issue pages have been tested with young people -whose feedback has influenced next stages of development.
- A group of young people (16 plus) worked on the proposed new content for young adults pages and re-wrote, updated, changed wording, approved or rejected links and changed design.
- Young people (16 - 21) explored “what does good look like” on MindMate when you turn 18, what would be helpful for 16 plus. Information was fed back into the transition work stream and MindMate planning to inform research on peer support models.
- University students were consulted on the content “so you’re going to Uni?” on the MindMate.
- The **Young Person Approval Panel** has reviewed 35 documents with updates in line with young people’s feedback. Resources now include “what young people say about this resource” element
- **Shout Out Group** (5 young people) delivered feedback on pages relating to stigma.
- The Local Transformation Plan has been re-written, and summarised for a young audience with the help of a young advisor- resulting in a young person friendly online document.
- A **Health Needs Assessment focus group** were consulted about experience of mental health, support and service provision in Leeds. Different groups were involved (Muslim Youth Forum group, Gypsy and Traveller young people and Transtastic) and their views will feed into the Health Needs Assessment report.
- A **Facebook youth panel** were consulted about a bereavement leaflet for professionals. Comments were shared with Public Health before going to the designer.

#### **Children and Maternity Services Commissioning team**

- The matron at **Leeds Teaching Hospitals NHS Trust (LTHT)** has conducted in depth interviews with pregnant young people to understand the reasons for young people choosing to breastfeed or not. The results of this will feed into the city-wide breastfeeding action plan.
- **Leeds Baby Week** included a presentation by a representative from **Young Dads**, where a young person talked to professionals about their experiences of going through maternity services, and what would have made these situations better for them. This helped to promote the importance of tailored services for young parents, and enabled attendees to think about easy ways that they could make sure their language and approach supported young parents.
- As part of the **Leeds Maternity Strategy engagement event**, several young people were invited to come along to give their views on the strategy, on progress to date and the plans for the future. They fed in several ideas about actions we should take, which we are currently working through with various project groups. We have already started to implement one of these ideas (adding breastfeeding friendly cafes into the Baby Buddy mobile app to make them easier to find).

#### **Paediatric Audiology Service**

As part of the service review, **the National Deaf Children’s Society** undertook an online survey with parents / carers of deaf children and young people who use audiology services. They also ran two focus groups with deaf CYP in two Leeds schools (primary and secondary). A report from this work has been shared with the people who were involved with a promise to re-visit in a year’s time to share progress.

#### **Children’s Musculoskeletal Service**

The **patient engagement team** undertook a survey with children, young people and their parents / carers who had attended this service. The service has recently been re-procured and the feedback from the survey was incorporated into the service specification. This included provision of venues in the community and the provider will also be looking to undertake telephone consultations.

#### **Healthwatch**

- Young people from **YouthWatch** worked with **Connect for Health** to update their publicity material to make it more young people friendly.



- Young people's planning group has met several times to help plan the mental health consultation.
- The video Doctors Talk to Me has been shown by young people from **Paperworks** and Healthwatch Leeds at two national conferences (Healthwatch England and Council for Disabled Children)
- 6 young people from YouthWatch did Sexual Health mystery shopping training with **LCC Sexual health team** and undertook mystery shopping to young people's sexual health services and report findings as part of a citywide review of sexual health services.
- 2 YouthWatch volunteers made films of their vision of healthcare in 2026 as part of the **Future Me event run** by Healthwatch Leeds <http://www.healthwatchleeds.co.uk/youthwatch-videos>

### **Leeds City Council Health and Wellbeing Service**

Children and young people are key stakeholders in the **Healthy Schools** process through their voice in informing future needs. Over the last six months engagement with young people has continued throughout the assessment process in schools to triangulate strengths and areas for development. Young people will continue to be very much part of the new **Health Champion model** going forward as this requires schools to directly impact on pupils' behaviour, thus schools have to engage pupils with their voice and behaviour to show progress, impact and the difference the input achieved. Both the Healthy Schools process and Health Champion model utilise extensive data from the '**My Health, My School Survey**', in terms of health behaviours and in pupil voice.

At the end of the summer term the Health and Wellbeing Service's facilitated a successful **celebration event organised for young people by young people** that saw over 60 Leeds schools and their pupils attend the prestigious council debating chamber at Leeds Civic Hall to receive accreditations and awards ranging from Healthy School plaques, Asthma certificates, School Health Check certificates and Investors in Pupils plaques. Children and young people voted on their **top three health priorities** at the event; eating breakfast every day, being more physically active and supporting pupils who feel stressed and anxious. The team will feedback a "you said we did" summary to pupils in 12 months about what they have offered to schools to support them with these priorities.

### **Young Dads Collective North (Teenage Pregnancy and Parenthood Team)**

**The Young Dads Collective (YDC) North** comprises of 5 young fathers who meet once a month. YDC North members deliver training about their experiences to professionals, undertake action research with young dads in the community and contribute to Parliamentary and Government work. In the last 6 months YDC North have presented at two events impacting on 75 professionals. The group will be supporting a Community Midwives referrer's event, 'Want to Know More About...' public health seminar and 'Why work with dads.....' Lifelong Learning Centre's Seminar Series.

### **Investors in Pupils**

A total in excess of 1,250 pupils across 4 Leeds schools at Churwell Primary, Methley Primary, Adel Primary and Oakwood Pupil Referral Unit will now have a bigger say in the running of their schools since accrediting/ reaccrediting to the **Investors in Pupils national quality mark**. Investors in Pupils quality mark aims to contribute to school improvement through a focus on pupil personal development, behaviour and welfare, PSHE, citizenship education, financial education, SMSC development, Children's Rights (UNCRC) and supports a direct and active experience of democracy in action in schools

### **Social Emotional Mental Health Team (SEMH)**

SEMH team was commissioned to deliver the **MindMate curriculum** which will be complete by the March 2017. Team members consulted with 56 young people on the MindMate Curriculum who made suggestions for lesson plans in a workshop at the **Leeds Youth Voice Secondary School Summit** in May 2016.

### **Complex Needs Service**



Full update is available at <http://www.leeds.gov.uk/residents/Pages/feedback.aspx>.

### **Education Health and Care Plans**

Some children and young people with complex needs have an Education, Health and Care plan. The plan sets out the services and support they need to learn and get ready for adult life. The **SENSAP team** always make sure that children and young people with a plan get to have a say about what goes into the plan and that adults working on the plan, like teachers and parents, listen to what the child or young person is saying and take it into account.

*'One of the young people we worked with, a 15 year old girl, was advised to go to a specialist school by the adults working with her on her plan. She really wanted to go to a mainstream school and explained what had gone wrong for her before at school and she had sensible ideas about how to make things better. After listening to her, the adults agreed that she had good ideas and changed their minds and decided she will go to mainstream school.'*

### **Preparing for adulthood**

We drew up a survey to ask young people with special educational needs about their goals for the future and what support they need to help them get ready for the future. 29 young people completed the survey. One of the findings was that young people said they wanted more practical lessons at school, like food technology, and help to learn about managing money. The results will be used to make a plan for how services, schools and colleges in Leeds can help young people to get ready for adulthood. We will make sure the views that young people shared help to shape the plan. We will also share the results of the survey with people who work with children and young people and help them get ready for adult life.

The **VIC team** ran sessions with 73 young people from **6 different schools / SILCS** (Year 8 and above) and asked them to share their goals for the future drawing a diagram called a 'tree of life'.

During these sessions we learnt about their ambitions and goals for the future which included:

- Nearly a third of the young people said they wanted to learn to drive
- Nearly a third of the young people said they wanted to travel more
- About a fifth of the young people said they wanted to do more learning, or get a job
- About a tenth of the young people said they wanted to get married or have a relationship

The young people also told shared things that might be a problem for them in the future:

- Over half of the young people said that not having enough education or qualifications would be a problem
- Nearly half the young people said that not having enough money would be problem
- About a fifth of the young people said they need more support from their family and the people who work with them
- About a tenth of the young people said they needed more skills to be independent

We are going to use these answers to write a report. We will give this to the people who make decisions about how we should support children and young people in Leeds who have special educational needs and disabilities. They are making a plan called '**the preparing for adulthood strategy**'. This plan will make sure that all the services in Leeds who work with children and young people help them to get ready for adulthood and achieve their goals.

### **Leeds Local Offer website**

The Leeds Local Offer website ([www.leedslocaloffer.org.uk](http://www.leedslocaloffer.org.uk)) was set up in September 2014 and is a place where young people and families can find out about all local services for children and young people aged 0-25 with special educational needs and disabilities. Young people and families can share their feedback about services and the feedback is used to plan how to make services better. **EPIC Leeds** ran a focus group with families and young people to find out what they thought would make the site better. In response to the feedback some of the changes that are going to be made include; creating a top ten topics page, change front page so simpler to use and promote the website by sending out posters and postcards.

### **Youth Offending Service (YOS)**



- Three young people from the #RealTalk group attend this year's LSCB Conference and delivered a presentation to over 200 professionals on what safeguarding means to them as young people.
- Young people from the #Realtalk group participated in the recruitment process for a seconded worker.
- Leeds YOS trialled 10 week participation/ sports programme specifically for girls within the service. The programme aimed to encourage more girls to get involved with participation and have a voice within the service. This programme was designed and delivered in partnership with **Positive Futures and WISPA**.
- In April Leeds YOS **published 'Getting it Right'** report following the completion of 150 questionnaires with young people that had some form of contact with the service. Following the report Leeds YOS made several recommendations on how the service can improve the way it works with young people. One of the main themes to come out of the consultation with young people was the need for a greater emphasis on supporting young people to access education, training and employment. As a result of these findings Leeds Youth Offending Service set up the **Right Direction programme**. This programme aims to re-engage young people back into some form of education, employment and training. The design of this programme was instigated by the views of young people and highlights how young people can influence decisions within the service.

## Community

### BARCA

- BARCA Leeds continue to encourage young people to become involved in service delivery, applications for funding and advocating for young people in their community through the **BARCA VIP. (voice, influence and participation) group** as well as existing youth provision, whether that be one to one or group work.
- In June, a group of young people from BARCA met at a **consultation event with local Councillors, Community Committee staff, Police, Forward Leeds and Housing** to provide thoughts and opinions on crime in their community. The event led on from previous consultations with young people regarding concerns they raised observing open drug dealing on the estates they lived on and looked at issues including; reporting crime, drug dealing on estates and relationships with the police.
- As a result of these discussions, this is now an agenda item for the **Inner West Sub Committee Children & Young People's Group** and the information obtained and thoughts and opinions have been passed onto the Community Committee for further discussions.
- Community Committee are liaising with the **contact centre (101 non-emergency line)** to look at young people assisting with promoting the safety of reporting crimes anonymously and producing a video to encourage young people to report crime.
- The group will attend another consultation event in October/November 16.

### Leeds City Council Communities Team

- The Communities Team voice and influence officers have increased membership of the citywide **Peer Inspection Panel**. This has ensured the group is more representative of young people from communities across Leeds including young people from the following groups, LGBT, BME, Elected home educated, Looked after Children, YP with additional needs and a member of youth parliament. The young people are from all areas of the city.
- During the summer 12 young peer inspectors inspected 44 activities across the city with 1777 different children and young people taking part, 292 staff supporting the young people and 25 volunteers at these activities. The findings have been reported to communities team colleagues and elected members to help inform future spend and activities.
- Young people have re designed the framework for Peer Inspections. Young people reviewed the framework and further developed it for this year's inspections. This ensured the young people were confident with the questions they would be asking and that they would be gaining the right information to be assured of the quality of provision and to feed back to elected members.

- School consultations undertaken in **Bramley St Peters Primary School and Valley View Primary** School with a total of 30 children to support and inform the spend of local youth activities fund.

### **Takeover month**

- As part of the annual Childrens Commissioners Takeover Challenge a wide range of takeover opportunities were made available for children and young people in November. Opportunities will include taking over staff roles, lessons and assemblies in schools, taking over job roles or challenges set by different organisations, shadowing opportunities with senior leaders and chairing and taking over the Health and Wellbeing Board and the Complex Needs Partnership Board.

### **What next?**

#### **Voice Influence and Change Team**

#### **UK Youth Parliament Make Your Mark Ballot**

Secondary schools and youth groups will facilitate young people from across the city to take part and cast their vote in the Make your Mark Ballot during September and October. Young people vote for the youth issue they feel is most important to them. Local results announced in mid-October. In November, members of youth parliament will debate and discuss the top 5 issues from across the UK before voting for the UKYP national campaign.

#### **Leeds Children's Mayor**

Schools participating in the programme will submit their Year 6 pupils manifesto at the start of October. A panel of children and young people shortlist the candidate's manifestos to a final 12 and then children and young people vote online for three weeks in October. The winning candidate who will become the next Leeds Childrens Mayor is announced at a finalist's event on 08 November.

#### **Recruitment Panels**

Young people who have been trained by the Voice and Influence team will participate in recruitment and selection panels for senior posts within Leeds Childrens Services.

#### **Child Friendly Leeds Awards Planning Group**

14 young people aged 11-19 have been recruited to form the new planning group for the 2017 Child Friendly Leeds Awards. The young people will work together to plan and run all aspects of the event which will be held in February 2017 at the City Varieties.

#### **Leeds City Council Commissioning Team**

The team are planning to involve young people in the following contracts using different approaches, for example young people may contribute to the development of the specifications and assisting in the evaluation of tenders.

- Regulation 44 tender
- Short Breaks Grant Allocation programme
- Placement commissioning
- Care Leaver Accommodation Review

#### **Investors in Pupils**

It is expected that a further 4 Leeds schools will achieve the accreditation by next March. New from September 2016 onwards a remodelled reassessment process will see pupils designing and delivering a presentation to highlight how they have been involved or influenced a whole school project that has made a positive impact contributing to overall school improvement.

### **Consultations planned October 2016- March 2017**

#### **West Yorkshire Police consultation**



WYP will be consulting with young people about what they think makes a good police officer- responses will form the basis of the questions for a wider survey to all young people in West Yorkshire.

### **West Yorkshire Bus Strategy and Leeds Transport Conversation**

Leeds City Council is leading on an ongoing “Leeds Transport Conversation”- a consultation about the future of transport in Leeds. West Yorkshire Combined Authority, which includes Metro, is working with bus companies and other organisations to try and improve West Yorkshire's bus network for the next 20 years. The aim of “Your Travel Your Say” is to make it easier for people to travel, be affordable, kind to the environment and help connect communities with other places. Young people on Leeds Youth Council were consulted on a draft survey and their feedback incorporated into the final version. To make it easier for young people to share their views in one place, the “Your Travel Your Say” survey provides Leeds young people the opportunity to answer questions relating to the “Leeds Transport Conversation” through a link at the end of the survey.

### **Mental Health and Wellbeing consultation**

From September, Leeds CCG South and East, supported by Common Room and Healthwatch will be doing a large scale engagement process involving CYP (11-25 year olds) and their families. This includes an online survey and face to face focus groups to gain in depth knowledge on how service users experience length of wait, support while they wait, referral pathways, quality of service, how involved families feel in decision making, and anything else they feel is important. The findings will result in a report March 2017

Find out more here <https://www.mindmate.org.uk/mental-health-services-good-bad/>

### **South and East CCG**

- Young people will be involved in the development and production of 3 films due to be launched autumn 2016 on [MindMate.org.UK](http://MindMate.org.UK) in relation to Leeds CAMHs, The Market Place and Therapeutic Social Work provision. Each film speaks to young people and hopes to inform reassure and dispel myths about each service.
- Young people will be supporting **Common Room** to produce a CYP friendly version of the strategic plan *Future in Mind, Leeds* Including possible involvement of first joint programme board event, and helping devise a ‘Bellwether’ outcome to indicate how well the city is doing in relation to the plan.
- Planning to launch a project next year around target support for young parents; this will involve an ongoing group to collect feedback about services, as well as wider engagement. It is anticipated that a pathway of care will be co-produced, alongside a training framework to improve services.

### **Leeds City Council Communities team**

- Peer inspections by young people will continue to take place during the school holidays to quality assure projects delivered under the Youth Activity Fund.
- Community youth summits will take place in locality areas, to ensure local young people can influence the spending of the Youth Activity Fund and are involved in local decision making with elected members.
- Planning a school consultation in Outer West area and an online consultation to inform local commissioning of activity for CYP.

## **Appendix three: Childrens Social Work Services Voice and Influence of Children and Young People Report Card April 2016 to September 2016**

### **Outcome**

Children and young people (CYP) are active citizens who feel they have voice and influence over decisions that affect their lives and the Childrens Social Work services they access.

### **What are the data telling us?**

#### **Complaints**

We have received 29 complaints from children and young people (all looked after) between 1 April and 15 September which is an increase from 21 in the last period but comparable to the same period last year when 29 complaints were also received. 10 complaints were regarding placements: either they were unhappy that they were moving or wanted a particular placement e.g. with parent/living independently. 8 complaints were from care leavers who were unhappy about the support they were receiving regarding further education or financial matters.

In resolving the complaints there is evidence that the team manager and other senior managers have met with the young people to explain and also to ascertain what their wishes are. Some cases show officers committing a lot of time to work with the young person and Leeds Children's Rights service to bring about an acceptable solution.

There has been an improvement in the way these cases are now dealt with. We are seeing more face to face discussion and a quicker turnaround. This does not always mean the young person gets what they initially want but the time and effort spent with them has allowed them to accept decisions or agree a compromise.

#### **The Promise - Tell Steve Contacts**

Three Tell Steve contacts were made during the previous six months but there were no Tell Steve contacts made by children and or young people via phone / email during this period. This is surprising as there is evidence to suggest that both staff and children and young have a greater awareness of the promise. A promise update was circulated to all staff in May 2016 and as a result more requests for promise resources were received from different staff teams.

Following feedback from Have a Voice Council, the IRO service now collects data to identify whether or not the young person has received a copy of The Promise from their current social worker. IROs indicate that over the past year, 65% of all looked after children are aware of The Promise. This figure is an improvement of 17% over the last 12 months.

#### **Leeds Children's Rights Service (LCRS)**

Barnardo's Leeds Children's Rights provide our advocacy service for children and young people. Every quarter they provide evidence of how the issues raised by looked after children and young people relate to the promise. Examples from last quarter include advocacy support for young people with the following concerns /support needs; wanting contact with their parent, poor communication from Childrens social work services, support with Education Health and Care Plan, representing the child's views at Child Protection Conference and supporting young person with complex needs with where they want to live when they are 18.

In the last report card the LCRS shared the top re-occurring issues that they regularly support young people with. In July the LCRS then raised awareness of these issues by including an article in their newsletter.

### **What are we doing to tackle the key issues raised by the data?**

- As presented in the previous report card, reoccurring issues were evident from the findings of the Care Monitor Survey, Complaints, Tell Steve Contacts and data from IRO Reviews.
- As a result a CLA Priorities /Action Plan was developed by Voice and Influence Team and discussed at MALAP Board meeting in July. Group members advised that the plan included too many priorities and asked for the plan to be revised to include top four issues.



- A revised plan was then presented and discussed at Childrens Social Work Services Leadership Meeting in August who decided there was a need to focus on one key issue for the next 12-18 months. In response to the recommendations raised by the Have a Voice Council and “placements” continuing to be the top issue young people make complaints about, that this would be the priority to be addressed first.

The Have a Voice Council made recommendations on how they felt placement moves needed to be improved and reduce risk of young people’s belongings being left behind. The recommendations and supporting quotes, feedback and ideas for tackling the issues raised were then presented to all Childrens Social Work Managers at their monthly meeting in July. Over 60 Managers then discussed the recommendations and fed back on what issues they felt may lead to situations the young people described and what actions could be taken at an operational and strategic level to prevent this happening in the future. A summary report of this feedback was then circulated to all Team Managers who were invited to discuss this further in team meetings. A further summary report was developed following feedback from X teams and was then discussed at Childrens Social Work Services Leadership Meeting in August. Senior leaders used this feedback to identify key actions that would be taken to address each of the recommendations and Julie Longworth fed this back to the members of the Have a Voice Council in August 2016. Members of HAV Council then rated each of the responses out of 10 and fed back that “It was really good that something was being done in response to their recommendations”

A working group will be set up in December 2016 and will be responsible for leading the work across Childrens Social Work Services and working in partnership with frontline staff and the Have a Voice Council to implement the action plan.

## **Best Ideas - what worked during April to September 2016?**

### **Have a Voice Council (12- 18 year olds)**

Over the last 6 months, 11 members have attended meetings regularly, this includes 3 new members. The group now has 4 members who have SEND. Members meet monthly in the elected member’s lounge at the civic and also have also attended some additional training days and planning sessions and event e.g. STAR awards.

**Foster Carers awards;** following feedback from last year’s awards HAV council ensured that this year’s nomination form was more, user friendly; the wording and criteria on the forms were changed to accommodate this. Members were also involved at the event on the registration table and also in presenting the awards.

**Senior Leadership Update.** Julie Longworth; Head of Children’s Social Work - South Leeds, visited the group and gave them a ‘you said we did’ update following recommendations that they had made about ‘contact’ issues.

**Independent visitors** Representatives from the independent visitor’s service consulted HAV about their experiences of having an independent visitor. There was a proposal to share their experiences through a short film, but due to staff changes at the IV team, this has not yet taken place.

**Stars Awards Events.** HAV members were involved in the planning and delivery of this year’s Caribbean theme awards. The group worked alongside members of the Corporate Parenting Board to shortlist and choose winners of young people’s awards. Group members also attended both events, helping with registration, wearing costumes and presenting awards.

**Annual HAV newsletter** HAV members wrote about their experiences, in their newsletter. They shared how they had developed recommendations to improve placement moves and stop young people’s belongings being left behind and wrote about their takeover of Corporate Parenting

Board. The care leavers council wrote about their new 'CLu'd up' Facebook group. The newsletter was posted to 1273 children looked after and care leavers aged between 8 and 24.

**Who Cares?** Trust HAV Council shared their views with researchers from Leeds Beckett University about, 'what influences the decisions of care experienced young people to tell or not tell people that they are/have been in care? What do they think other people (including peers and teachers) think being in care means and if this is important?' The benefits of this research are to help The Who Cares? Trust better understand the views of young people and the research will help identify potential issues for policy and practice.

**Virtual School** asked the HAV council to share their experience and knowledge of designated teachers (DT) and what qualities they felt would be required from staff in this role. Results of this consultation were published in the virtual schools newsletter that went to all Designated Teachers and a wider staff network.

The Virtual School team also aim to share and discuss these findings in DT training, DT support visits to secondary schools where best practice is discussed and "knowing your children". Where poor practice is identified they plan to buddy up the school with good school and or refer to the learning improvement SRG / PRG meetings. DT Cluster Support Champions are being piloted around the city and this looks to have a focussed improvement strategy on DTs and the outcomes of CLA pupils.

### **Regional Children in Care Council (CiCC) Workers Meeting**

Leeds hosted two regional meetings to enable staff that facilitate CiCCs across the region to come together and share good practice and challenges. At the September meeting, Chris Dossett from the Office of the Children's Commissioner attended to discuss how staff from different local authorities could work with them to support setting up a regional meeting for young people.

### **Care Leavers Council (16-25 year olds)**

- Regular membership of the Care Leavers Council has doubled to 16 regular attendees and meetings have now increased in frequency to twice monthly.
- A group of care leavers now deliver their own training for foster carers called "Foster care - a young person's perspective". Their first session in August was attended by 12 foster carers and received excellent evaluation comments.
- Care Leavers Council members are currently developing a training video to show to foster carers on the "Skills 2 Foster" programme,
- Care Leavers Council reps have played a key role in developing and launching a new Facebook page for local care leavers called Clu'd up. The page was created in response to Care Leavers telling us they wanted more modern methods of communication. Young people have sat on the steering group, developed the name and logo and took the lead on 3 launch events at area social work offices.
- The Care Leavers Council have steered the commissioning specification for a new LCC 'white goods supplier' tendering process
- The Care Leavers Council has worked with the Office for Public Health to give feedback on local drop-in sexual health services.
- The Care Leavers Council have taken part in a focus group for national Who Cares Trust research on perceptions of young people in care
- Members of the Care Leavers Council and the Thursday Social Group took part in a session facilitated by UNICEF to give their views on improving the pathway planning process.
- Following a request made by the group to Cllr Mulherin about using the members lounge for their meetings. Cllr Mulherin circulated the request to all elected members who agreed that as part of their Corporate Parenting role that the Care Leavers Council could use the room every fortnight for their meetings.
- Care Leavers Council members felt really strongly that care leavers should have a say about who gets the job of being a Personal Advisor. In August two members of the Care Leavers Council spent two days (as part of the interview panel) recruiting two new Personal Advisors for

the South of the city. The wider Care Leavers Council developed their own questions to be asked at the interviews on their behalf. Head of Looked After Children Rob Murray has made the commitment that care leavers will be directly involved in the recruitment and assessment process for all PAs in the future.

The New Belongings project has been renamed locally as CLU'd Up. Although the national programme has ended, locally we are continuing with this work via the MALAP sub group CLU'd up to address the action plan, which is based on key issues identified by care leavers in a survey in 2015. The meetings are themed throughout the year reflecting the key work streams highlighted by care leaver's action plan. Representatives from the Care Leavers Council and Thursday Social group regularly attend the New Belongings sub group and make a valuable contribution to discussions.

### **Multi Agency Looked After Partnership (MALAP) Enjoy Working Group**

In response to the leisure survey undertaken last year by Leeds Beckett University and the working group, a fun activity afternoon was held on the 2<sup>nd</sup> July for looked after children and young people, Foster Carers and Independent Visitors at the West Leeds Activity centre. One of the findings of the survey was that looked after young people wanted to participate in more activities with their carers. As a result the focus of this event was to include a range of arts and sporting activities that carers and young people could take part in together. Two members of the Have a Voice Council attended the event and helped promote the opportunity for children and young people to join the Leeds Youth Council and have a Voice Council.

### **UNICEF Childrens Rights Partners Project**

Three working group meetings have now taken place with Childrens Services staff and UNICEF colleagues to review the pathway planning process using a child's rights lens. Members of the care leavers council and Thursday Social group were consulted on what they felt would improve our pathway planning approach in Leeds. Four key priorities have been identified and the working group will now focus on implementing an action plan over the next six months.

32 children's services staff participated in the UNICEF Childrens Rights accredited training sessions available to staff in July 2016.

### **Independent Reviewing Officers Update**

- 12% of looked after review meetings have been led in some aspect by the young person.
- The team have used the "My Life in a Suitcase" film along with the feedback from the HAV Council about unplanned, poor quality placement moves to inform IROs of what children are saying about placement moves, and ensure IROs are monitoring and challenging, should this happen to a child on their caseload.
- The team have achieved their service target of seeing 85% of children prior to their reviews, and now have better data on the reasons why the other 15% of children are not seen (i.e. is it their choice not to be seen or due to other factors)
- Complaints - the allocated IRO is now routinely notified when a looked after child/young person has made a complaint, so the IRO may discuss with them, at the next review or mid-way check, whether the child/ young person is happy with the resolution.
- The team are now routinely collecting data after every looked after review about children's contributions to care planning. Indications are that children's views made a difference to the care plan, to a good or outstanding degree, in 97% of all reviews.

The evaluation of the process of pathway plan reviews was published in January 2016. One of the clear messages from young people was that in some circumstances they felt compelled to engage with the process and attend their review meetings against their wishes, often so that they knew what was being said about them. They also told us that the pathway plan reviews needed to reflect that they are now adults and can make their own choice over whether reviews take place or not. In response we altered the offer of pathway plan reviews to care leavers. We routinely offer to review the plan once after the young person has left care. Thereafter, we are only involved with those care

leavers who request it. When care leavers say that they don't want continuing involvement from the IRO, even as a proxy review, the IRO will step down.

### **Bright Sparx Group**

Family Group Conference (FGC) Service User Group Bright Sparx group consists of 10 young people who have all had a Family Group Conference and are ages 9-16 years. Over the last 6 months the Bright Sparx have completed their leaflet aimed at young people which now goes out to all young people who are offered an FGC.

### **New Engagement Group**

New group established for children and young people in need or on a child protection plan-with the aim of providing fun activities, strengthen relationships with social workers and share their views and ideas on how practice could be improved. Childrens social work staff in the south with support from VIC team planned and delivered their first session in the summer holidays and 11 children attended. The group participated in "an ideal social worker" activity- see above. The next session is planned for October half term.

### **Child Protection**

In the last six months the team have increased the number of younger children (between 6 and 10) who have had access to an advocate (about 30 so far). They have continued with the pilot project and will be getting some feedback about the young(er) people's experience of talking to an advocate when they meet with Leeds Childrens Rights Service at the end of October. This is particularly important as this group of children are less likely to attend the CP conference.

The team have also changed the language that they use in child protection meetings to make sure that it is more understandable to both young people and parents and to help them increase the amount they are able to express themselves, talk about the outcomes they want and generally participate.

Following several older young people (and their families) feeding back that they were struggling to engage with the existing CP process we have started developing a multi-agency 'meeting' that can be used to better help families and young people who are struggling to manage a range of issues which is potentially resulting in the need for them to live outside of the family home. This has also been influenced by the LSCB / Des Holmes focus on better, more creative working with adolescents.

### **LADO (Local Authority Designated Officer)**

The LADO have developed a new leaflet which has been designed by young people in conjunction with the children's rights team. The aim of the leaflet is to inform young people when they become looked after that if a professional is behaving towards them in a way that they don't like, is abusive, harmful or just makes them feel uncomfortable then they should talk to someone. This leaflet will be shared with the child /young person who is looked after before at or just after their first looked after review.

### **Childrens Homes Update**

#### **Luttrell Crescent Childrens Home**

- Children at Luttrell asked if they could stop having the monthly children's meetings, as they felt that they were able to express themselves if needed on a daily basis, they felt that this was not how a 'family home' should be operating and said that they felt safe and comfortable in their surroundings to be able to talk to staff and each other on a daily basis openly and honestly. They felt that having a formal meeting made it more like an institution and less like a home.
- In response staff have changed their approach and now every month still provide the opportunity for a meeting to take place by setting a date and providing the children with the paper for an agenda however if the date arrives and the children state that they have nothing to contribute the staff respect their wishes and do not insist on a meeting taking place.

- Children living at Luttrell are fully involved in the running of the home and all staff seek their views and ideas on a daily basis. To ensure they record these conversations the home has introduced a Let's Talk document that can be filled in by children or staff and is used to record the conversations that take place. Examples so far include the children deciding where they all went on holiday this year and the girls asking the boys to lift up the toilet seat when they go and not urinating all over the floor.
- This has resulted in the children being able to talk more openly and spontaneously about things that they are not happy about without thinking that they needed to wait for a children's meeting. The children are more confident at talking to each other and challenging them. It has also created a more relaxed informal environment

## **What next? Plans for October 2016 - March 2017?**

### **Takeover of Corporate Parenting Board and Multi Agency Looked After Partnership**

In December as part of our annual takeover month of activities, young people from the care leavers council and Have a Voice Council are going to take over both the Corporate Parenting Board and MALAP (Multi Agency Looked After Partnership Board) in one joint meeting.

### **Care Leavers**

A working group is being set up to review and revamp the Passport to Independence - Care Leavers Council will share their recommendations with the working group.

### **Bright Sparx**

The group are currently working on how the young people will share their experiences with a wider professional audience when they take part in the International Conference in November.

### **Child Protection**

The team are developing the idea of a children's 'folder' which is a folder in which the child / young person can keep a copy of a range of activities that their social worker may have used to help them express their views. Each child will be given the 'folder' which they can personalise and hopefully feel better listened to and feel more in control. This is currently being trialled with children and young people in the south of the city before the team develop the idea further

### **Interactive Case Audits**

The Interactive Learning Audit is part of Leeds' quality assurance and audit framework in terms of identifying key areas for development, celebrating good practice and feeding back into service planning all issue identified and actions taken. The voice of the child is a key element of the audit process and feedback forms have been developed to record their views and experiences. Audits have begun and a first report will be available in November.

### **IRO Team**

- The team are developing an audit process with practice improvement colleagues, based on the Interactive Learning Audit, which will be used to determine whether the child's voice is contained within review records written by the IROs and how children's views are reflected in the review decisions.
- We are working to develop the outcomes-focussed approach to practice which has as its core the outcomes and goals which children and young people want to achieve for themselves.
- Leading a small project which will utilise the expertise of a performance poet to work with a group of young people. This will encourage them to express their views through the written and spoken word e.g. poetry, rap etc.

### **ISSUE raised by young people (IRO Team)**

"IROs continually report that many of the children placed in external residential care would like to come back to Leeds. Often the barriers to this are that the right provision is not available (either residential or foster care) and also if a placement is found, then it can be difficult to find a suitable school place. This is not a new issue - while there have been some key successes in recent years

and the numbers placed externally have come down, they are now starting to rise again. We would welcome any further consideration of this issue by decision makers in the city”

**ISSUE raised by young people (Luttrell Crescent Childrens Home)**

“The plan for the next six months is to fully involve the children in the refurbishment of Luttrell that is due to take place at the end of this year. However the children were told that this was due to take place over the summer holidays so are keen to find out when this is going to take place.”

Appendix four (a): CYPP key indicator dashboard - city level: September 2016

	Measure	National	Stat neighbour	Result for same period last year	Result June 2016	Result July 2016	Result Aug. 2016	Result Sept. 2016	DOT	Data last updated	Timespan covered by month result	
Safe from harm	1	Number of children looked after	60/10,000 (2013/14 FY)	76/10,000 (2013/14 FY)	1248 (77.3/10,000)	1239 (76.7/10,000)	1235 (76.5/10,000)	1225 (75.8/10,000)	1232 (76.3/10,000)	▼	30/09/2016	Snapshot
	2	Number of children subject to Child Protection Plans	42.9/10,000 (2014/15 FY)	49.1/10,000 (2014/15 FY)	591 (36.6/10,000)	543 (33.6/10,000)	547 (33.9/10,000)	581 (36/10,000)	559 (34.6/10,000)	▼	30/09/2016	Snapshot
Do well in learning and have the skills for life	3	% with good achievement at the end of primary school	52% (2016 AY)	49% (2016 AY)	N/A	47% (2016 AY)			N/A	Sept. 16 SFR	AY	
	4	Progress 8	-0.03 (2016 AY)	-0.08 (2016 AY)	N/A new measure	-0.07 (2016 AY)			N/A	Oct. 16 SFR	AY	
	5	Level 3 qualifications at 19	60% (2015 AY)	57% (2015 AY)	53% (2014 AY)	55% (2015 AY)			▲	Apr. 16 SFR	AY	
	6	Achievement gaps at 5, 11, 16, 19	Data available on the Children's Performance SharePoint site*									
	7a	Primary attendance	96.4% (HT1-2 2015/16)	Data not available	96.2% (HT1-4 2014/15)	96.4% (HT 1-4 2015/16 AY)			▲	HT. 1-4	AY to date	
	7b	Secondary attendance	95.4% (HT1-2 2015/16)	Data not available	94.5% (HT1-4 2014)	95.0% (HT 1-4 2015/16 AY)			▲	HT. 1-4	AY to date	
	8	NEET and not know	This is a new indicator, data for October will be reported in the November dashboard.									1 month
	9	Number of school places created in good or outstanding schools	N/A Local indicator	N/A Local indicator	N/A	90%			N/A	31/03/2016	Up to September 2016	
	10	Destinations of CYP with SEND - remaining in education, or employment or training.	91% (2014/15)	93.3% (2014/15)	90% 2013/14	87% 2014/15			▼	Oct. 16 SFR	AY	
	11	Early Years Foundation Stage good level of development			62% (2015 AY)	63% (2016)			▲	Oct 16 SFR	AY	
12a	Number of fixed-term school exclusions Primary	1.10 per 100 pupils (2015 AY)	0.95 per 100 pupils (2015 AY)	0.60 per 100 pupils (2014 AY)	0.46 per 100 pupils (2015 AY)			▼	July 16 SFR	AY		
12b	Number of fixed-term school exclusions Secondary	7.5 per 100 pupils (2015 AY)	8.2 per 100 pupils (2015 AY)	8.43 Per 100 pupils (2014 AY)	10.8 per 100 pupils (2015 AY)			▲	July 16 SFR	AY		

		Measure	National	Stat neighbour	Result for same period last year	Result June 2016	Result July 2016	Result Aug. 2016	Result Sept. 2016	DOT	Data last updated	Timespan covered by month result
Healthy lifestyles	13	Obesity levels at year 6 age 11	19.1% (2014 AY)	20.0% (2014 AY)	19.6% (2013 AY )	19.3% (2014 AY)				▼	Dec 14 SFR	AY
	14a	Uptake of free school meals - primary	Local indicator	Local indicator	84.3% (2014/15)	82.2% 2015/16)				▼	Jan-16 School Census	Snap shot
	14b	Uptake of free school meals - secondary	local indicator	Local indicator	77.1% (2014/15)	77.4% 2015/16				▲	Jan-16 School Census	Snap shot
	15	Teenage conceptions (rate per 1000)	21.8 (March 2015)	27.5 (March 2015)	30.0 (March 2014)	29.9 (March 2015)				▼	May-16	Quarterly
	16	Alcohol-related hospital admissions for under-18s	Local indicator	Local indicator	57 (2012)	41				▼	2015	Calendar year
Fun	17	Surveys of CYP perceptions	New CYPP Indicator under development									
	18	CYP and parent satisfaction with mental health services	New CYPP Indicator under development									
voice & influence	19	10 to 17 year-olds committing one or more offence	0.7% Jan. - Dec. 2015	0.9% Jan. - Dec 2015	1% (Jan. - Dec. 2014)	0.8% Jan. - Dec. 2015				▼	May-16	Calendar year
	20	Percentage of C&YP who report influence in a) school b) the community	New CYPP Indicator under development									

Key AY - academic year DOT - direction of travel FY - financial year HT - half term SFR - statistical first release (Department for Education / Department of Health data publication)

Direction of travel arrow is not applicable for comparing Early Years Foundation Stage outcomes from 2013 with earlier years; assessment in 2013 was against a new framework

Comparative national data for academic attainment indicators are the result for all state-maintained schools



## Appendix four (b): CYPP key indicator dashboard - cluster level: September 2016

Date	Children looked after <sup>356</sup>		Child protection plans <sup>356</sup>		% with good achievement at the end of primary school	5 A*-C GCSEs inc Eng and Maths <sup>49</sup>	Level 3 quals at age 19 <sup>47</sup>	Primary attendance <sup>4</sup>	Secondary attendance <sup>4</sup>	Early Years Foundation Stage <sup>4</sup>	Obesity levels at Year 6 <sup>5</sup>	Primary uptake of FSM <sup>4</sup>	Secondary uptake of FSM <sup>4</sup>	Alcohol-related hospital admissions for under-18s <sup>56</sup>	10-17 yr old offenders <sup>56</sup>	
	As at	30/09/2016	As at	30/09/2016	2015 AY	2015 AY	2015 AY	HT1-4 15/16	HT1-4 15/16	2015 AY	2014/15 AY	2014/15 FY	2014/15 FY	2015 FY	01/2015-12/2015	
Leeds	1232		559		78%	56%	55%	96.2%	94.7%	62%	19.1%	84.3%	77.1%	41	0.8%	
Cluster	No.	RPTT	No.	RPTT	%	%	%	%	%	%	%	%	%		No.	RPT
ACES	69	137.9	20	40.0	80.1%	22.0%	41.1%	96.6%	93.8%	45.0	26.4%	88.4%	74.9%		31	16.2
Aireborough	24	33.4	8	11.1	84.9%	67.3%	69.4%	96.9%	95.3%	78.5	11.8%	83.8%	66.8%		-	1.3
Ardley & Tingley	11	31.9	16	46.4	83.9%	74.1%	55.0%	96.5%	96.3%	65.0	15.4%	88.4%	77.6%		-	3.0
ARM	28	20.8	9	6.68	85.0%	64.7%	68.8%	96.6%	95.1%	69.1	-	-	-		12	2.1
Beeston, Cottingley and Middleton	103	129.7	58	73.0	67.1%	54.4%	45.2%	96.3%	95.2%	51.3	24.3%	87.5%	84.1%		34	11.0
Bramley	68	90.6	23	30.6	64.9%	52.1%	42.1%	95.6%	93.6%	54.3	25.8%	89.1%	74.8%		29	9.4
Brigshaw	11	22.2	20	40.4	77.8%	58.4%	52.2%	96.5%	94.9%	70.4	15.1%	82.1%	76.9%		11	5.0
EPOSS <sup>2</sup>	5	6.9	7	9.7	90.9%	56.4%	62.6%	96.9%	95.2%	77.2	10.6%	81.6%	70.1%		6	1.8
ESNW	17	34.3	20	40.3	82.3%	48.2%	60.1%	96.5%	93.8%	67.4	17.6%	83.9%	65.9%		10	4.6
Farnley	23	61.1	12	31.9	74.7%	70.4%	33.3%	96.0%	95.7%	52.0	26.9%	76.4%	84.8%		9	6.0
Garforth	0	0.0	0	0.0	79.3%	80.1%	68.3%	96.9%	96.2%	66.4	14.1%	79.7%	unavailable	Data at cluster level has been suppressed as all values are 0 and <5.	-	0.6
Horsforth	10	26.7	<5	-	82.0%	73.3%	70.6%	97.2%	95.6%	74.5	13.0%	74.6%	59.6%		-	2.6
Inner East	193	167.5	43	37.3	67.6%	36.7%	44.9%	95.3%	94.3%	50.8	25.4%	79.8%	73.3%		37	8.6
Inner NW Hub	41	63.3	25	38.6	80.0%	58.5%	56.0%	96.3%	94.9%	69.4	19.4%	100.7%	82.3%		22	8.5
J.E.S.S	185	182.1	66	64.9	74.8%	23.1%	36.9%	96.4%	92.8%	48.7	24.3%	81.5%	8.7%		60	16.3
Morley	37	43.3	39	45.6	82.5%	61.2%	59.8%	96.2%	95.6%	63.3	16.8%	78.6%	79.3%		13	3.7
OPEN XS	35	111.3	19	60.4	71.3%	17.9%	52.1%	96.4%	92.9%	53.9	17.9%	88.9%	100.5%		16	15.7
Otley/Pool/Bramhope	6	14.5	6	14.5	88.8%	75.3%	65.6%	96.5%	94.4%	74.1	16.4%	83.5%	72.0%		6	3.1
Pudsey	30	30.9	18	18.5	82.0%	52.4%	54.6%	96.1%	94.9%	66.1	13.7%	83.2%	67.2%		26	6.4
Rothwell	10	15.9	22	34.9	77.8%	59.4%	54.7%	96.6%	95.1%	70.1	16.5%	85.7%	74.4%		14	5.3
Seacroft Manston	107	108.9	48	48.8	79.4%	41.0%	37.3%	95.8%	91.1%	59.1	21.9%	86.0%	72.6%		43	10.3
Temple Newsam Halton	41	72.9	25	44.5	74.8%	48.9%	50.0%	96.4%	94.2%	61.5	22.2%	79.5%	76.3%		8	3.3
2Gether	114	86.1	26	19.6	-	-	-	-	-	-	-	-	-		-	-
C.H.E.S.S <sup>1</sup>	N/A	N/A	N/A	N/A	69.9%	N/A	42.5%	94.5%	N/A	47.7	23.1%	86.8%	unavailable		28	9.3
NETWORKS	N/A	N/A	N/A	N/A	78.0%	48.0%	53.5%	95.3%	94.3%	62.3	17.2%	82.5%	86.5%		13	5.8
Alwoodley <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	N/A	60.9%	N/A	N/A	N/A	15.7%	75.7%	74.6%		N/A	11.2
NEXT	N/A	N/A	N/A	N/A	N/A	N/A	55%	N/A	N/A	N/A	16.7%	87.3%	91.0%		N/A	4.8

Key: AY - academic year FSM - free school meals FY - financial year RPT - rate per thousand RPTT - rate per ten thousand

### Notes

CYPP indicators reported at a cluster level are not comparable with citywide results, as the data used is not always from the same period.

1 - C.H.E.S.S. cluster does not include any secondary schools.

2 - On 1 April 2013 Wigtton Moor Primary moved from EPOSS to Alwoodley. As some data-sets pre-date this boundary change, data for some indicators is only available by the previous boundaries. This will be updated over time.

3 - Data by cluster for these indicators does not add up to the Leeds total, due to some children's records having a missing postcode, or an out of authority postcode. For NEET data, the city-wide total also includes a proportion of young people whose status has expired. For children looked after the postcode used is where the child lived at the point of becoming looked after, not placement postcode.

4 - Data for these indicators is by schools within the cluster, not by pupils living in the cluster area.

5 - Data for these indicators is by children and young people living in the cluster area, not attending schools in the cluster

6 - Data suppressed for instances of fewer than 5.

7 - Data based on where the young person lived went to school three years previously when they were in Year 11, regardless of where they actually gained the Level 3 qualification.

8 - Young people's records with an unknown address that were previously coded to JESS cluster (as they are given the default postcode for the igen centre) have now been removed from the NEET count for this cluster from October 2013 onwards.

Historical data cannot be updated, so NEET data for JESS in the cluster obessions worksheet does contain unknown addresses.

9 - 5 A\*-C GCSEs inc Eng and Maths 4 based on first result school attended

## Appendix five: Safeguarding specialist and targeted services September 2016 monthly practice improvement report

Incorporating children in need, children subject to a child protection plan and children looked after

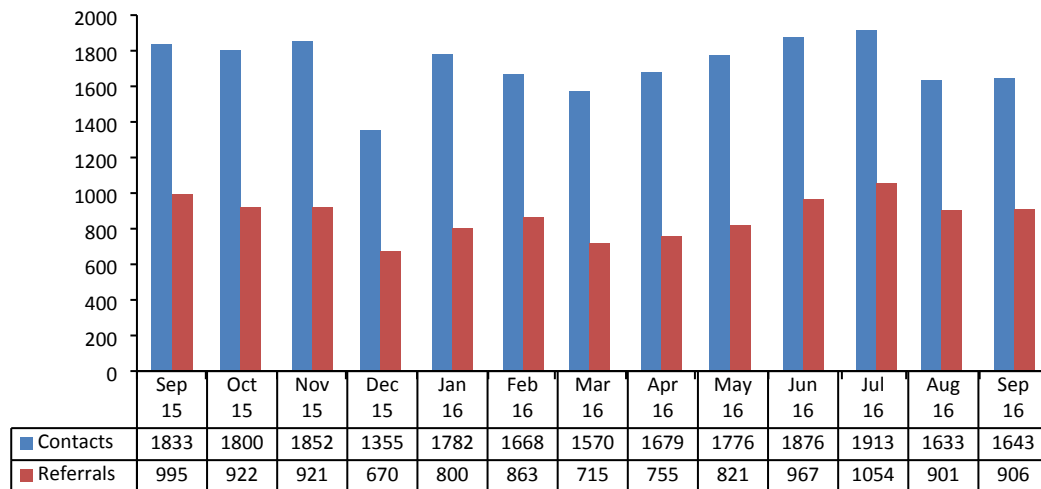
(March 2016 figures - last data reported to Scrutiny - in brackets). Some data are new since the March report and have no previous data to report.

### Performance summary: Child in need

How much did we do this month? (Last month in brackets)	How well did we do it?												
<ul style="list-style-type: none"> <li>• Early Help Assessments (CAF) data is currently unavailable</li> <li>• <b>1643</b> (1,570) contacts were received, of which <b>906</b> (715) became referrals to Children's Social Work Service.</li> <li>• <b>224</b> (207) referrals this month were re-referrals within 12 months; this is <b>24.7%</b> (23.3%) of all referrals this month.</li> <li>• <b>805</b> (772) Child and Family Assessments were completed.</li> <li>• <b>5862</b> (5655) open cases - without CHAD OT Team, <b>6340</b> cases open to Children's Social Work Services (with the CHAD OT Team) at the end of month.</li> <li>• Of those cases, <b>301</b> (309) had no ethnicity recorded.</li> <li>• There were <b>1.6%</b> (1.0%) of the CLA cohort, <b>2.0%</b> (1.0%) of the CPP cohort and <b>6.5%</b> (7.0%) of the CiN cohort with no ethnicity recorded (these figures show the ethnicity recording for all CLA and CPP cases, any open CLA or CPP without an open case status on FWi will not have their ethnicity reported)</li> <li>• There are <b>20</b> children who have a service user group of Disability who do not have a complex need or disability recorded under the health tab. Of the <b>20</b> open cases - CiN <b>16</b>, CLA <b>3</b> and CPP <b>1</b>).</li> <li>• Of the <b>20</b> cases, <b>2</b> of them are allocated to CHAD Teams.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>23.8%</b> (23.4%) of referrals within a 12-month period (rolling 12 months) were re-referrals.</li> <li>• <b>74.3%</b> (78.4%) Child and Family Assessments undertaken in the month were carried out within 45 working days. The year-to-date from April performance is <b>79.3%</b> (80.9%).</li> <li>• <b>90.8</b> (88.9) days is the average time taken to complete Child and Family Assessments that took longer than 45 working days. This includes all Child and Family assessments which were outcomes from a referral (not just those with Child and Family assessment as a primary outcome).</li> <li>• Of Child and Family Assessments completed outside 45 working days (% of assessments outside 45 working days): <table border="1" data-bbox="1182 906 2116 1023"> <thead> <tr> <th>46-49 days</th> <th>50-64 days</th> <th>65-79 days</th> <th>80+ days</th> </tr> </thead> <tbody> <tr> <td><b>25</b></td> <td><b>84</b></td> <td><b>72</b></td> <td><b>25</b></td> </tr> <tr> <td><b>12.1%</b></td> <td><b>40.8%</b></td> <td><b>35.0%</b></td> <td><b>12.1%</b></td> </tr> </tbody> </table> </li> </ul>	46-49 days	50-64 days	65-79 days	80+ days	<b>25</b>	<b>84</b>	<b>72</b>	<b>25</b>	<b>12.1%</b>	<b>40.8%</b>	<b>35.0%</b>	<b>12.1%</b>
46-49 days	50-64 days	65-79 days	80+ days										
<b>25</b>	<b>84</b>	<b>72</b>	<b>25</b>										
<b>12.1%</b>	<b>40.8%</b>	<b>35.0%</b>	<b>12.1%</b>										
<h3>What difference did we make and what do we want to improve?</h3>													
<ul style="list-style-type: none"> <li>• Ongoing improvements in doing the simple things well eg improvements in the recording of children's disability and ethnicity</li> <li>• Further safe reduction in open cases ensuring capacity is appropriately focused on risk, need and prevention. Reduction in re-referral rates supports reduction is being done safely</li> <li>• Stay focused on improving the timeliness of Children and Family Assessments</li> </ul>													

## Performance trends: Children in need

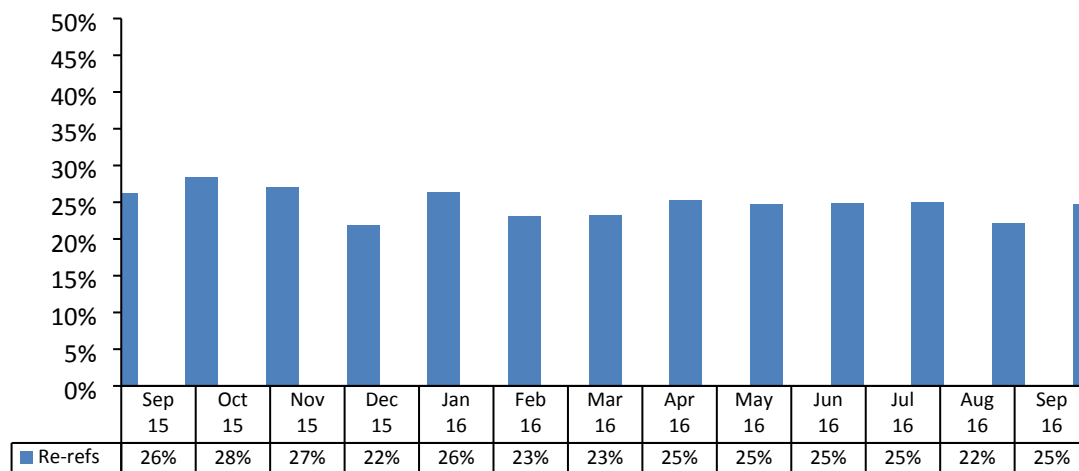
Total contact and referrals by month



### Commentary

This graph shows total contacts received by the Children's Duty and Advice Team and the number of referrals accepted by the Children's Social Work Service.

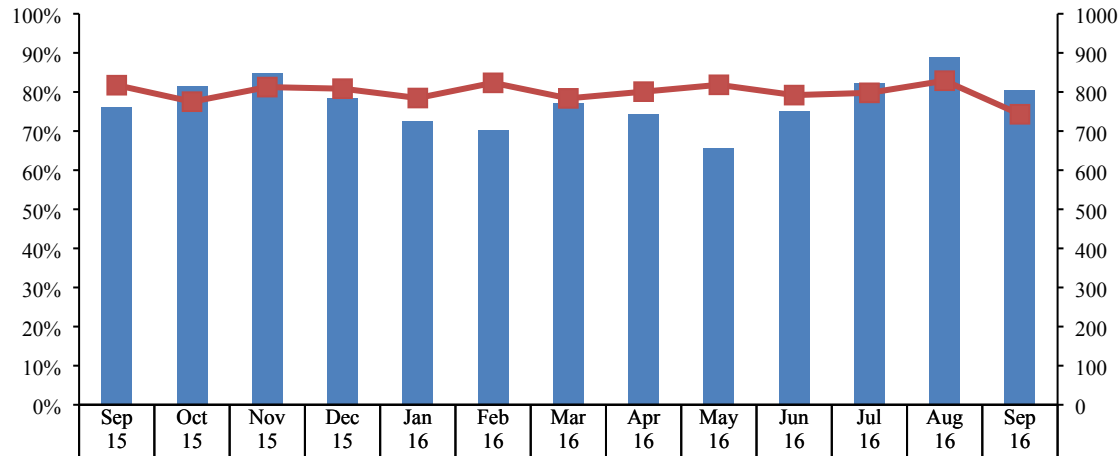
Percentage of referrals that are a re-referral within a 12-month period



### Commentary

This graph shows the percentage of referrals received in a month that are a re-referral of one within a 12 month period.

Percentage of child and family assessments completed within 45 days



Total	761	814	848	783	724	702	772	743	655	750	821	888	805
% in 45 days	82%	78%	81%	81%	78%	82%	78%	80%	82%	79%	80%	83%	74%

### Commentary

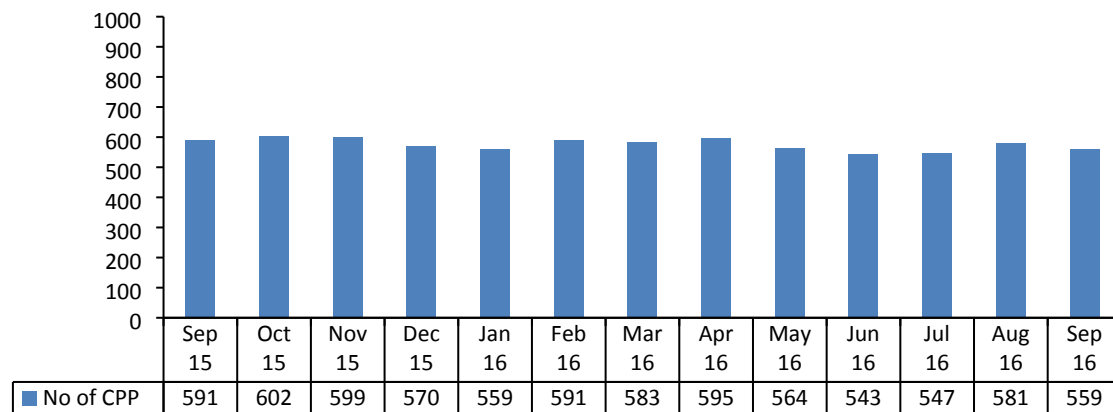
This graph shows the percentage of child and family assessments completed within 45 working days each month.

## Performance summary: Child protection

How much did we do this month? (Last month in brackets)	How well did we do it?
<ul style="list-style-type: none"> <li>• <b>559</b> (583) children and young people (CYP) subject to a child protection plan (CPP).</li> <li>• <b>397</b>(145) section 47 enquiries were completed</li> <li>• <b>52</b> (86) CYP had an initial child protection conference (ICPC)</li> <li>• <b>81</b> (80) CYP had a child protection review</li> <li>• <b>435</b> (446) CYP received a visit in the last 20 working days, as of the last day of the month</li> </ul>	<ul style="list-style-type: none"> <li>• <b>97.7%</b> (97.8%) of CYP subject to CPP were allocated to a qualified social worker. Those cases recorded as without, are reviewed and followed up with the service.</li> <li>• <b>3 CYP 2 families</b> (7 CYP 4 families) were subject to a CPP for more than two years.</li> <li>• <b>10.1%</b> (8.4%) of CYP becoming subject to CPP in the last 12 months were for a second or a subsequent time and within 2 years of their previous plan ending.</li> <li>• <b>78.8%</b> (94.2%) of ICPCs this month were held within statutory timescales.</li> <li>• <b>88.9%</b> (95.0%) of all child protection reviews this month were held within statutory timescale.</li> <li>• <b>84.5%</b> (87%) of CYP who have been subject to a CPP for at least 20 working days received their statutory visit, as of last day of the recording month.</li> </ul>
<b>What difference did we make and what do we want to improve?</b>	
<ul style="list-style-type: none"> <li>• Reduced the number of children and young people subject to a child protection plan. Continue to see very low numbers of children and families subject to plans for more than two years - greater effectiveness of core groups, appropriate targets, tight monitoring</li> <li>• Timeliness of statutory visits</li> </ul>	

## Performance trends: Child protection

### Children on child protection plan

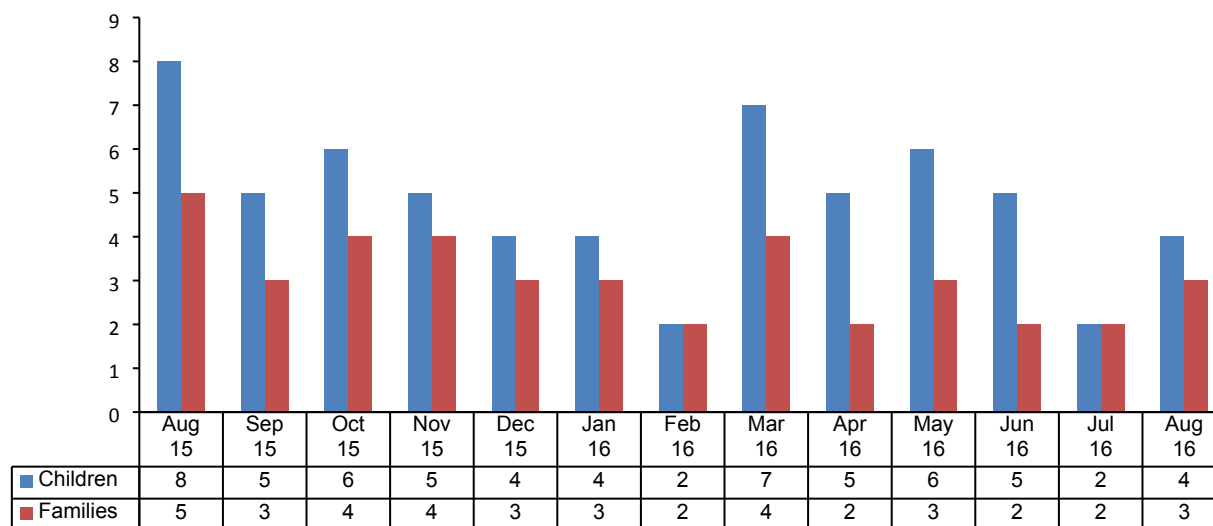


### Commentary

The graph shows the number of children subject to CPPs at the month end. This month the rate per 10,000 is \$ (35.7), compared to \$ (37.8) at the same time last year.

\* Rate per 10,000 uses 162,598 child population (0-17) from the mid- 2015 population estimates released in June 2016 by ONS

### CYP on CP plan for more than two years and number of families

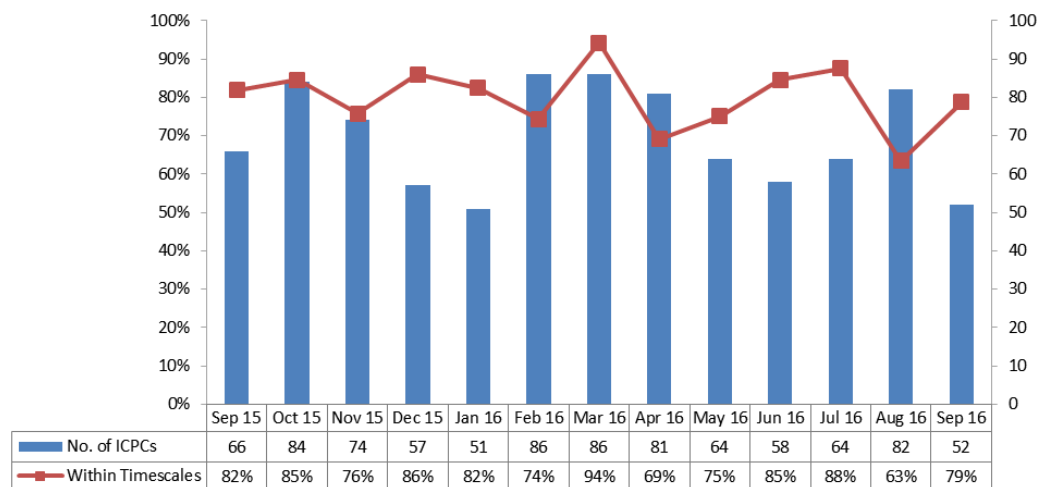


### Commentary

This graph shows the number of children who have been on a CPP for 2 years or more at the month end and the number of sibling groups these children belong to.

## Performance trends: Child protection

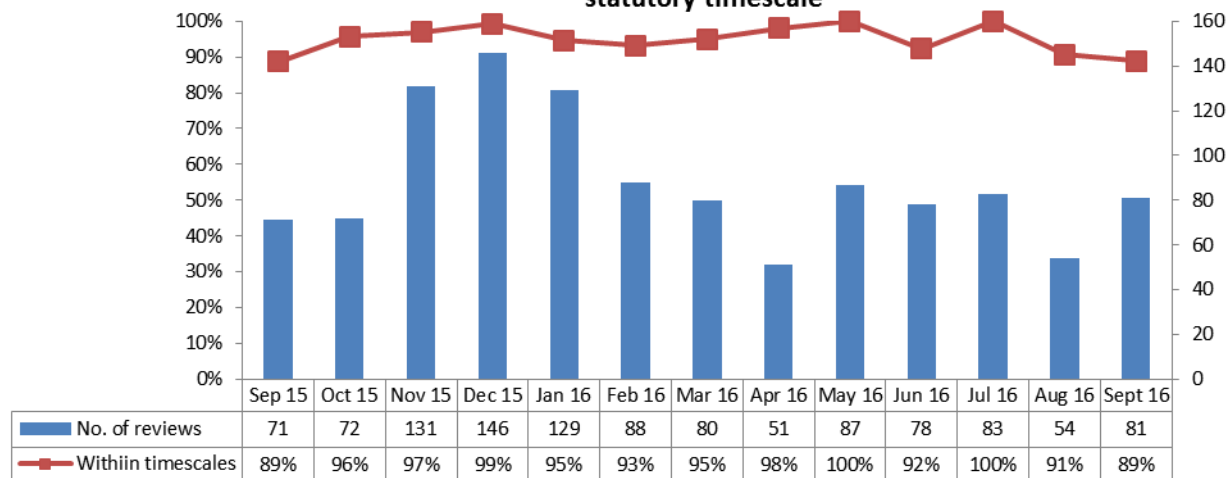
Initial child protection conferences monthly volume and percentage within statutory timescales



### Commentary

The graph shows the number of children for whom ICPCs were held, together with the percentage held within 15 working days of the strategy discussion meeting.

Child protection reviews monthly volume passed and percentage within statutory timescale

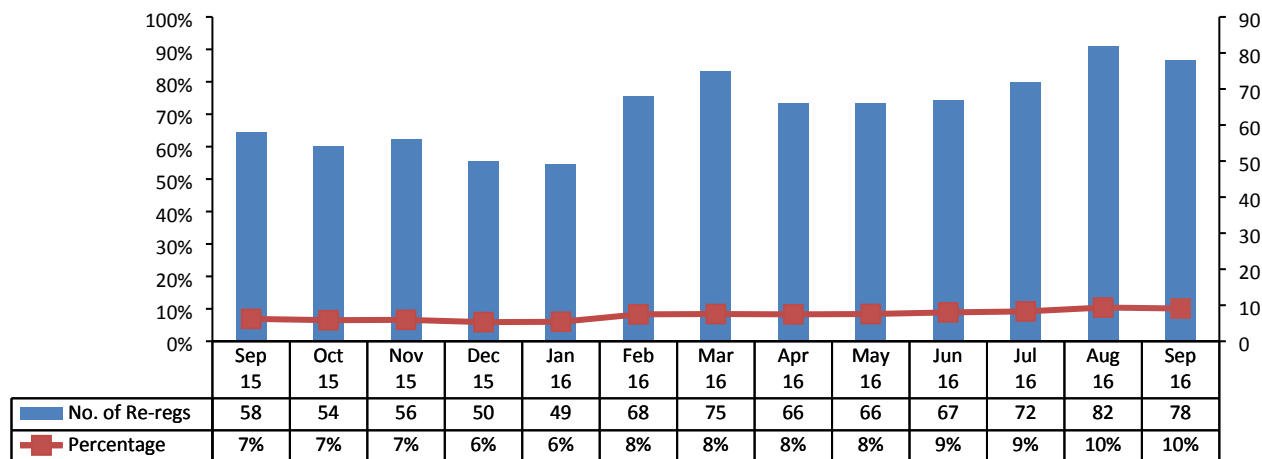


### Commentary

The graph shows the number of children for whom child protection reviews were completed in month, together with the percentage held within statutory timescales.

## Performance trends: Child protection

Child protection re-registrations within 2 years of previous plan ending as a percentage of all those becoming CPP in last 12 months



## Commentary

This graph shows children becoming subject to a CPP within 2 years of their previous plan ending and as a percentage of all children coming onto plan in the last 12 months

This month the rate per 10,000 is **4.8** (5.0).

\* Rate per 10,000 uses 162,598 child population (0-17) from the mid- 2015 population estimates released in June 2016 by ONS.

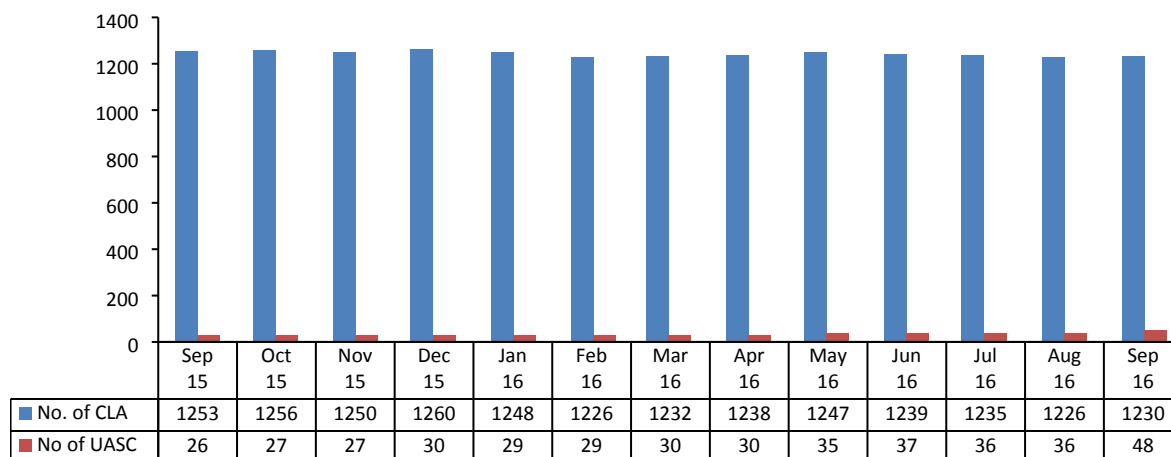


## Performance summary: Child Looked After

How much did we do this month? (Last month in brackets)	How well did we do it?
<ul style="list-style-type: none"> <li>• <b>1230</b> (1232) CYP were children looked after</li> <li>• <b>269</b> (308) children looked after had a looked after child review</li> </ul> <p>Legal status of CYP on entry - 37 (38)</p> <p>Reason CYP ceased to be looked after - 30 (32)</p> <p><b>Adjustments:</b> Delays in recording cause discrepancies between starters and leavers</p>	<ul style="list-style-type: none"> <li>• <b>98.7%</b> (97.6%) of children looked after were allocated to a qualified social worker (QSW). These cases are reviewed and followed up with the service.</li> <li>• <b>95.3%</b> (96.8%) of children looked after, who have been in care for at least a 12-month continuously, have an up to date HNA recording.</li> <li>• <b>84.0%</b> (91.2%) of children looked after, who have been in care for at least a 12-month continuously, have an up-to-date dental checks (rolling 12 months).</li> <li>• <b>90.5%</b> (84.5%) of children looked after have had a statutory visit within timescales.</li> <li>• <b>70.7%</b> (77.4%) <b>621</b> (658) of school aged looked after children had an up to date PEP. <b>12</b> (12) had a PEP due. This indicator is inclusive of all PEPs.</li> <li>• <b>48</b> children are UASC.</li> <li>• <b>63.8%</b> of care leavers were contacted within the previous 8 weeks.</li> <li>• <b>90%</b> (99.0%) of all child looked after reviews held in month were within statutory timescales.</li> <li>• <b>72.7%</b> (100%) of initial child looked after reviews held in month were within statutory timescales.</li> <li>• <b>27</b> (34) children looked after have experienced three or more placements in the last 12 months.</li> <li>• <b>54.1%</b> (65.2%) of children who were adopted <i>ytd</i> were placed for adoption within 12 months of the child entering care. This is <b>20</b> of <b>37</b> children (44 of 49 children).</li> </ul>
<p><b>What difference did we make and what do we want to improve?</b></p>	
<ul style="list-style-type: none"> <li>• Continue to safely reduce the number of looked after children</li> <li>• Maintained a high percentage of children with up to date health needs assessments being recorded; up-to-date dental checks remain high despite a slight drop in the most recent month</li> <li>• Timeliness of statutory visits</li> <li>• Further reduce the number of children experiencing three or more placements in the last 12 months to maintain current good performance</li> </ul>	

## Performance trends: Children Looked After

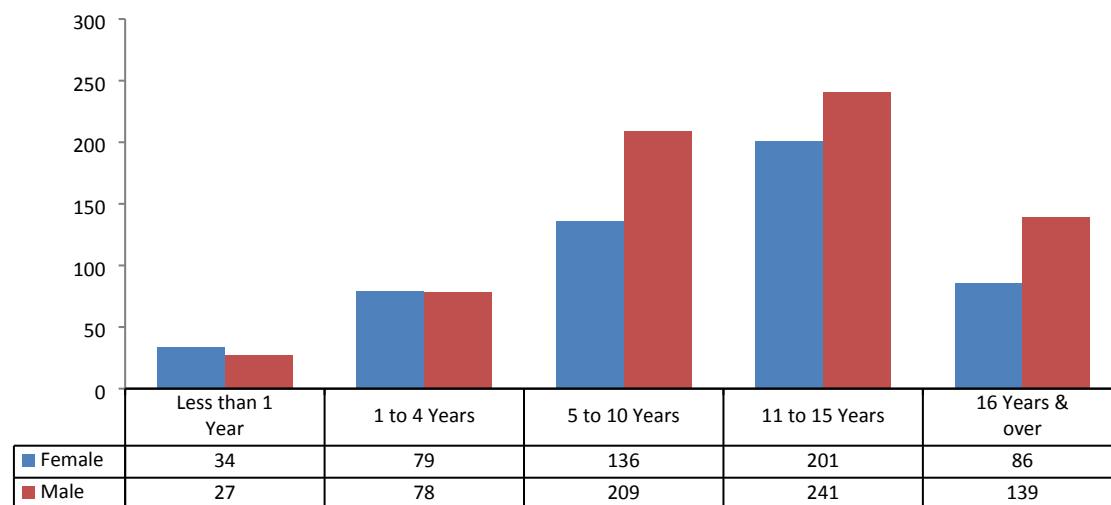
Children looked after and number of UASC



### Commentary

This graph shows the number of looked after children (excluding any looked after children receiving only S20 short term breaks) alongside the number of unaccompanied asylum seeking children (UASC).

Children looked after at end month by age and gender



### Commentary

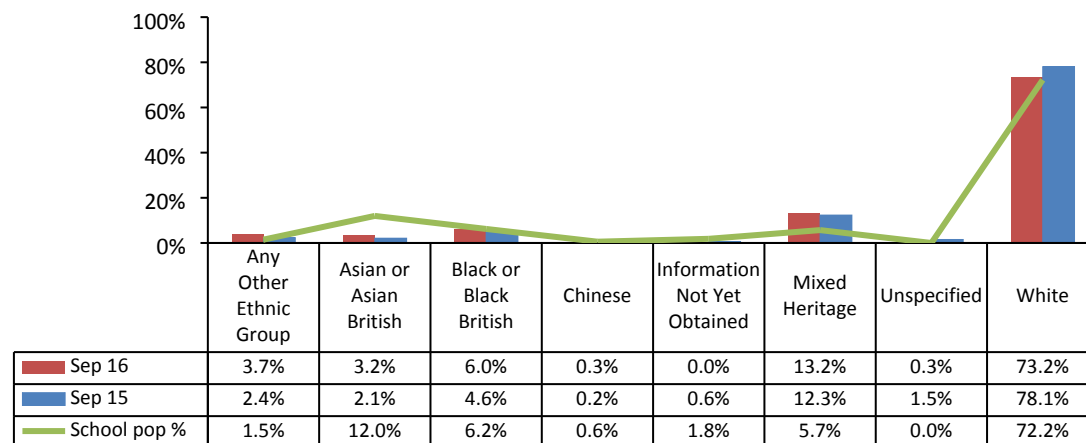
This graph shows the breakdown by age and gender of the children in care.

The largest age group for females is 11-15 years with **201** (196) children and the largest age group for males is 11-15 years with **241** (232) children.

There were 0 (0) children recorded with unknown gender.

## Performance trends: Children looked after

Ethnicity changes in children looked after



### Commentary

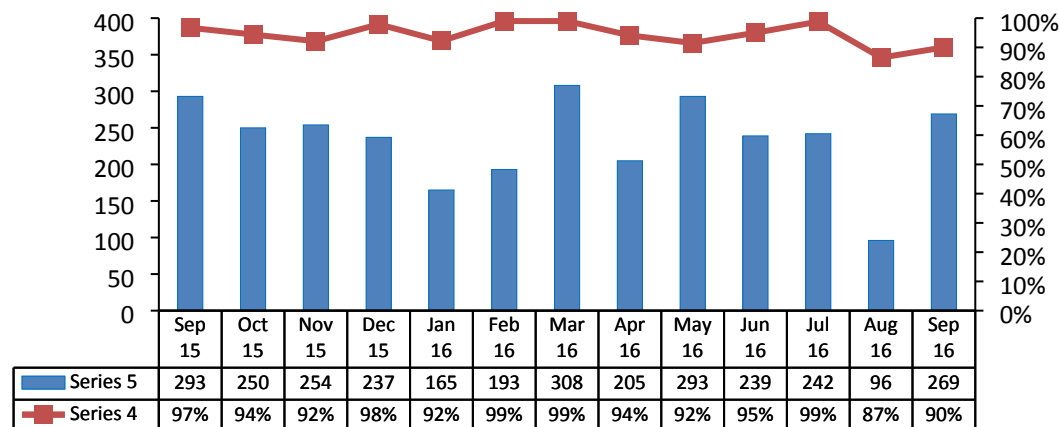
This graph shows the ethnic breakdown of the children looked after population over a 13 month period.

This is relatively stable throughout the period.

In total **29.3%** (28.9%) of the CLA population was BME, compared to 31.1% of the school roll (school census - Jan 2016)

The green line shows the percentage of each ethnicity of the school population.

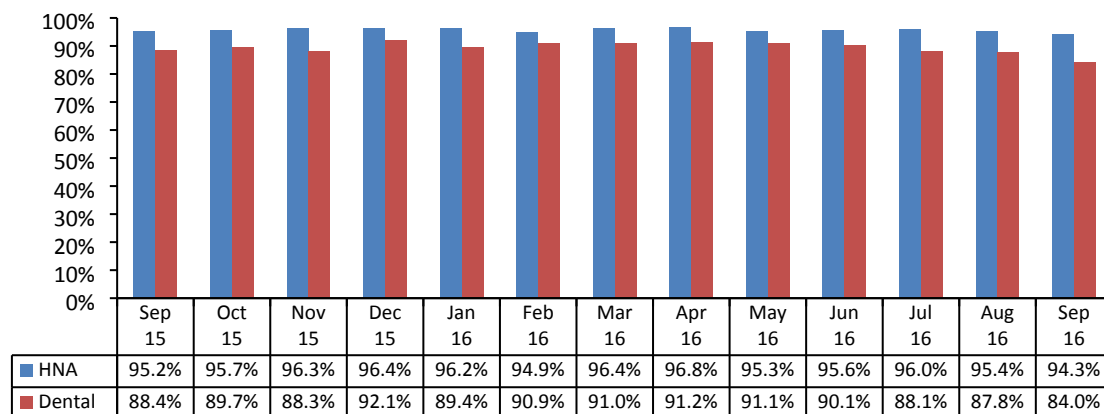
Percentage of children looked after reviews with statutory timescales



### Commentary

This graph shows the percentage and number of looked after children with a review held within statutory timescales.

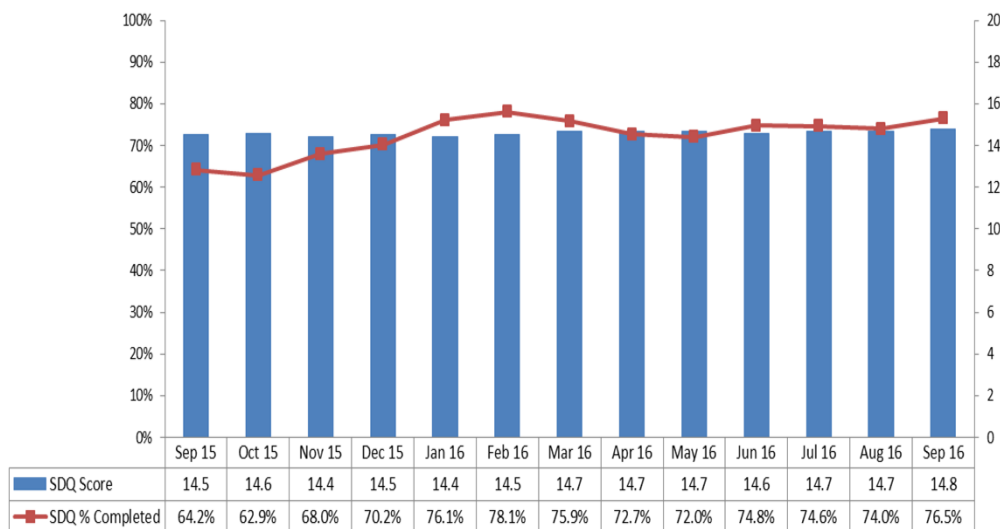
Percentage of CLA with upto date HNA and Dental



**Commentary**

This graph shows the percentage of children looked after who have an up to date health needs assessment and an up to date dental check.

SDQ Score and Pass Percentage



**Commentary**

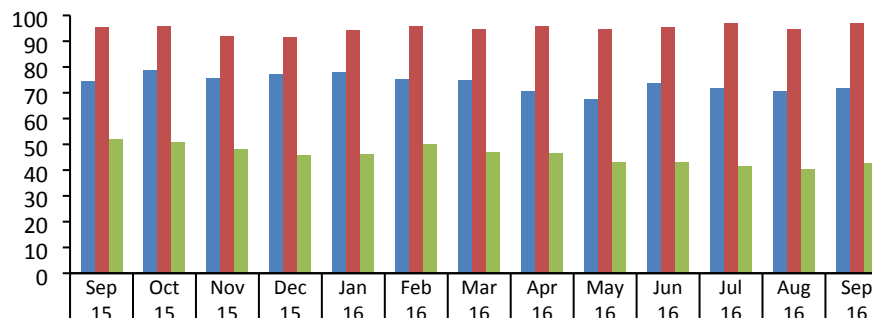
Since April 2008, LA's have been required to provide information on the emotional and behavioural health of children and young people in their care. This information is collected through the Strength and Difficulties Questionnaire (SDQ) and completed for each child/young person looked after, aged 4-16 years, who have been looked after continuously for over a year.

The Total Difficulties Score:

- 13 and below are considered to be within a healthy range.
- 14 to 16 are considered to be "borderline".
- 17 and above are considered a cause for concern.

## Performance trends: Care Leavers

### Care Leaver Outcomes



% of CLA with upto date Pathway Plan	74.6	78.9	75.6	77.1	77.8	75.3	74.9	70.4	67.6	73.5	71.9	70.5	71.7
% of CLA in suitable accom	95.3	95.7	92.1	91.6	94.1	95.7	94.7	95.7	94.6	95.4	97	94.6	96.9
% of CLA EET (at date)	51.9	50.8	48.1	45.6	46.2	50	47.1	46.6	42.9	43.1	41.5	40.5	42.8

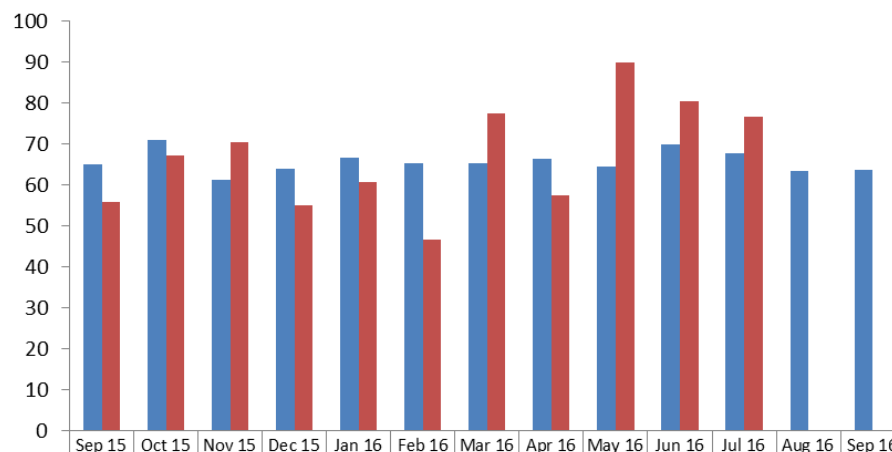
### Commentary

This graph shows the number of care leavers with:

- CLA with an up to date Pathway Plan.
- CLA in suitable accommodation.
- CLA EET

Care leaver outcomes

### Care Leaver Contact



% of CL with contact in 8 weeks	65.1	71	61.2	64	66.6	65.3	65.2	66.3	64.4	69.9	67.8	63.4	63.8
% of YP req b'day cont & have been	55.8	67.3	70.5	55	60.7	46.7	77.6	57.4	90	80.4	76.7		

### Commentary

This graph shows the number of care leavers with:

- CLA contact in 8 weeks.
- CLA requiring birthday contact (19yrs, 20yrs and 21 yrs. From April '15 to include 17yrs and 18yrs).

Still within timescales to make birthday contact for July and August.

Please note, currently awaiting exemption list from the service.

## Children's services settings inspections dashboard - September 2016

Percentage of providers judged good or outstanding

Dark green >80%	Light green 65-79%	Amber 50-64%	Red <50%
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Setting	National comparison	2015/16 FY	Jun-16	Jul-16	Aug-16	Sep-16	Number inadequate <sup>3</sup>	Number inspected	RAG	DOT <sup>4</sup>	Last inspection date
Childminder	84%	87%	88%	92%	93%	94%	11	731	DG	▲	29/09/2016
Childcare - domestic	82%	80%	83%	83%	83%	80%	0	6	DG	▼	30/04/2015
Childcare - non-domestic	86%	91%	93%	94%	94%	95%	1	271	DG	▶	30/09/2016
Children's Centre Services	66%	76%	76%	76%	76%	76%	0	58	LG	▶	20/06/2015
Primary school	85%	88%	94%	94%	94%	94%	1	210	DG	▶	30/09/2016
Secondary school	73%	66%	76%	76%	78%	78%	2	37	LG	▶	31/09/2016
General FE and tertiary	79%	75%	50%	50%	50%	50%	0	4	A	▶	09/02/2016
Sixth form college	83%	100%	100%	100%	100%	100%	0	1	DG	▶	16/04/2008
Maintained special	88%	83%	50%	50%	60%	60%	2	6	A	▶	11/05/2016
Non-LA and independent special		100%	100%	100%	100%	100%	0	1	DG	▶	29/02/2012
Residential special school	83%	100%	100%	100%	100%	100%	0	1	DG	▶	10/03/2014
LA children's home	72%	56%	90%	90%	90%	90%	1	9	DG	▶	05/07/2016

Key DOT - direction of travel FY - financial year LA - local authority RAG - red amber green traffic light

### Footnotes

- Results are cumulative, i.e., the percentage of all settings that have an inspection judgement, not settings inspected within the month.
- Results are deemed to be confirmed when an inspection report is published on the Ofsted website, and are included in the dashboard at this point.
- Performance for primary and secondary schools from October 2014 onwards will be worked out by using the Ofsted calculation method, which only counts inspections for Sponsored Academies when they have been inspected under Sponsored Academy status any previous judgements will not be counted.
- The Children Centre Services category includes Children Centres that are managed by Leeds City Council and those that are not managed by the local authority.
- Inadequate provision - Childminder Ofsted references: EY320224 (LS8), EY423533 (LS12), EY491588 (LS13), EY320238 (LS9), EY268600 (LS13), EY319741 (LS12), EY472173 (LS18), EY436560 (LS10), EY485743 (LS17), and EY482493 (LS11). Childcare non-domestic: New Beginnings at Park Spring. Primary: Christ the King Catholic Primary School  
Secondary: Swallow Hill Community College, Royds School and David Young Community Academy. Maintained special: BESD SILC (serious weaknesses). LA children's home: SC033638
- Direction of travel is based on previous month's data, or the most recent inspection if not in the last month.

# Appendix seven: Ward level data (based on home postcode), extracted from autumn 2016 community committee dataset

Select ward from pulldown menu:

Use the filtered columns in the data table to change the display order of community committees or wards. You can also filter indicators (low to high or high to low). Instances of fewer than five are suppressed to preserve confidentiality.

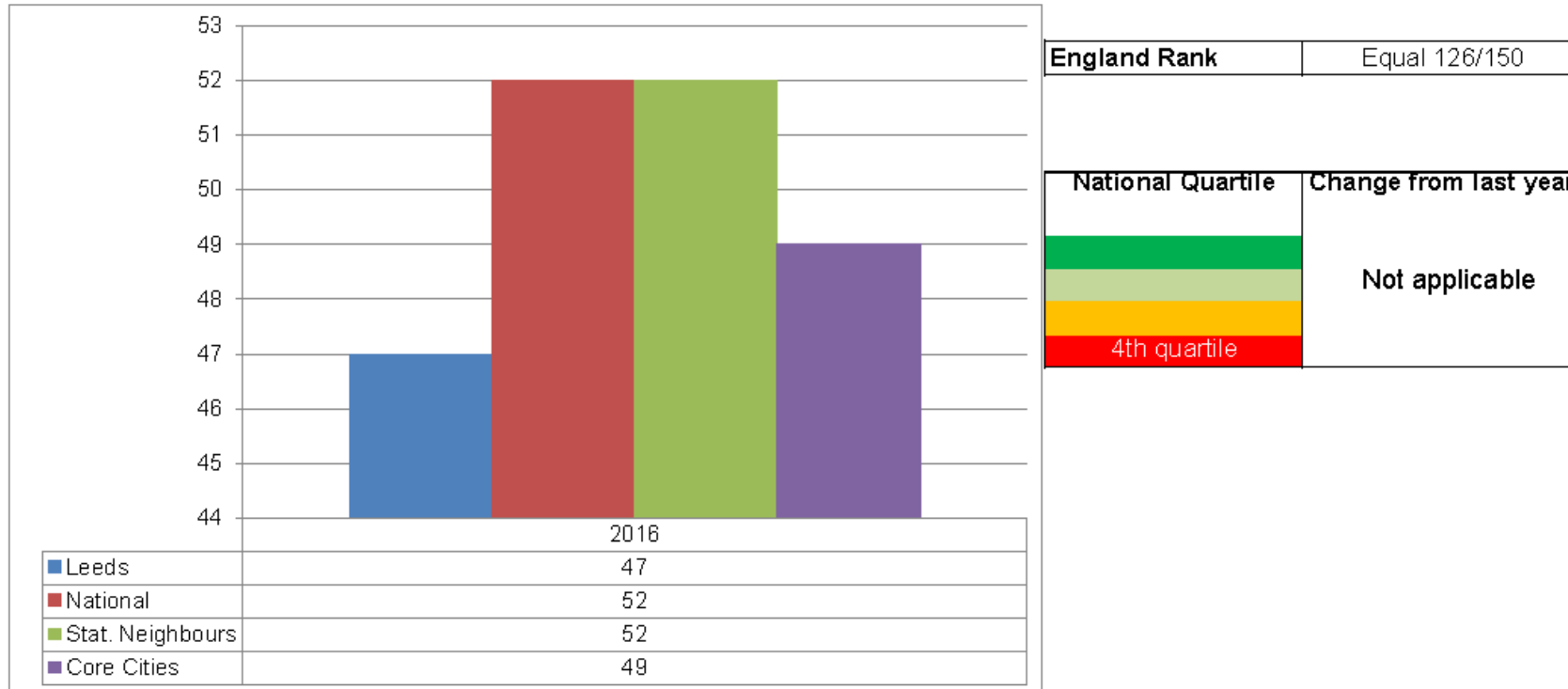


Data		Good performance is...	(Contextual measure)	Low	(Contextual measure)	Low	(Contextual measure)	High	High	Low	Low	Low	Low	Low	(Contextual measure)	(Contextual measure)	
Community Committee	Ward	Time period	July 2015	30 June 2016	30 June 2016	30 June 2016	30 June 2016	2015/16 HT 1-4	2015/16 HT 1-4	2015/16 HT 1-4	2015/16 HT 1-4	30 June 2016	30 June 2016	30 June 2016	30 June 2016	2016	2016
		0-19 population	Number of children looked after <sup>1</sup>	Percentage of children looked after cohort in ward <sup>1</sup>	Number of children subject to a child protection plan	Percentage of child protection cohort in ward <sup>1</sup>	Primary school attendance levels <sup>2</sup>	Secondary school attendance levels <sup>2</sup>	Number of pupils persistently absent at primary	Number of pupils persistently absent at secondary	Number of NEET young people (adjusted) <sup>3</sup>	Percentage of NEET young people (adjusted) <sup>3</sup>	Number of young people whose status is not known	Percentage of young people whose status is not known	Free school meal eligibility - primary phase	Free school meal eligibility - secondary phase	
ONW	Adel and Wharfedale	3,763	7	0.6%	<5	-	97.1%	95.7%	45	77	10	2.0%	<5	5.2%	4.8%		
ONE	Alwoodley	4,788	15	1.2%	<5	-	96.7%	95.5%	82	62	23	4.3%	<5	9.4%	13.0%		
OS	Ardsley and Robin Hood	5,519	8	0.6%	23	4.2%	96.7%	96.5%	106	77	16	2.4%	5	0.7%	10.6%	9.4%	
IW	Armley	5,665	64	5.2%	6	1.1%	96.0%	94.3%	198	175	72	9.8%	11	1.5%	28.5%	27.0%	
IS	Beeston and Holbeck	5,942	84	6.8%	31	5.7%	96.0%	94.7%	186	151	62	8.6%	6	0.8%	25.8%	25.8%	
IW	Bramley and Stanningley	5,424	47	3.8%	27	5.0%	95.9%	93.6%	191	216	59	7.6%	<5	-	27.8%	22.3%	
IE	Burmantofts and Richmond Hill	8,383	124	10.0%	33	6.1%	95.2%	93.3%	389	291	95	10.9%	11	1.2%	37.0%	33.0%	
OW	Calverley and Farsley	5,028	8	0.6%	<5	-	96.7%	95.4%	93	99	13	2.3%	<5	-	7.3%	10.1%	
INE	Chapel Allerton	5,422	47	3.8%	17	3.1%	95.8%	94.4%	185	193	52	6.9%	5	0.7%	21.7%	25.3%	
IS	City and Hunslet	5,822	78	6.3%	42	7.7%	96.0%	93.7%	199	193	75	12.1%	11	1.7%	29.5%	30.0%	
OE	Cross Gates and Whinmoor	5,207	40	3.2%	7	1.3%	96.2%	93.5%	168	180	34	4.8%	<5	-	17.4%	15.0%	
OW	Farnley and Wortley	5,978	50	4.0%	14	2.6%	96.3%	95.1%	179	180	73	8.9%	6	0.7%	23.3%	19.4%	
OE	Garforth and Swillington	4,028	<5	-	5	0.9%	97.0%	96.1%	64	89	14	2.2%	6	0.9%	7.5%	7.1%	
IE	Gipton and Harehills	9,958	125	10.1%	23	4.2%	94.7%	93.0%	507	500	127	10.4%	6	0.5%	25.9%	25.3%	
ONW	Guiseley and Rawdon	5,805	15	1.2%	9	1.7%	97.0%	95.7%	88	120	21	2.8%	5	0.7%	6.8%	5.4%	
ONE	Harewood	3,986	<5	-	<5	-	96.9%	96.6%	57	25	6	1.4%	<5	-	3.3%	5.0%	
INW	Headingley	1,630	9	0.7%	5	0.9%	95.3%	93.6%	48	41	9	6.3%	<5	-	25.0%	21.5%	
ONW	Horsforth	4,680	12	1.0%	5	0.9%	97.4%	95.9%	60	71	11	1.8%	6	1.0%	6.0%	5.5%	
INW	Hyde Park and Woodhouse	3,842	31	2.5%	26	4.8%	95.9%	94.3%	110	75	25	8.4%	8	2.6%	32.9%	34.0%	
IE	Killingbeck and Seacroft	6,627	64	5.2%	41	7.6%	95.7%	92.0%	247	357	92	9.2%	7	0.7%	27.7%	27.2%	
OE	Kippax and Methley	4,716	10	0.8%	14	2.6%	96.7%	95.4%	86	117	18	2.9%	<5	-	9.2%	8.0%	
IW	Kirkstall	4,154	29	2.3%	22	4.1%	95.8%	92.8%	131	140	44	8.0%	<5	-	29.4%	25.6%	
IS	Middleton Park	7,461	121	9.8%	40	7.4%	96.1%	94.4%	232	253	90	9.1%	7	0.7%	32.9%	27.6%	
OW	Moortown	4,991	6	0.5%	<5	-	96.9%	95.9%	94	78	18	3.0%	<5	-	8.0%	7.2%	
OS	Morley North	4,773	11	0.9%	17	3.1%	96.7%	96.6%	101	59	26	4.0%	<5	-	10.0%	8.4%	
OS	Morley South	4,620	26	2.1%	22	4.1%	96.4%	96.2%	130	89	33	5.1%	<5	-	14.1%	11.5%	
ONW	Otley and Yeadon	3,927	9	0.7%	10	1.8%	96.5%	94.2%	66	148	19	3.2%	6	1.0%	7.6%	5.7%	
OW	Pudsey	5,316	18	1.5%	9	1.7%	96.7%	95.3%	119	123	21	2.8%	8	1.0%	12.4%	12.2%	
OS	Rothwell	5,145	10	0.8%	16	2.9%	96.6%	95.2%	130	139	24	3.5%	7	1.0%	13.9%	14.7%	
INE	Roundhay	6,360	8	0.6%	5	0.9%	96.4%	95.8%	128	105	23	2.5%	0	0.0%	6.3%	8.3%	
OE	Temple Newsam	4,611	32	2.6%	26	4.8%	96.3%	94.8%	133	159	38	5.3%	<5	-	21.9%	18.7%	
INW	Weetwood	4,608	19	1.5%	13	2.4%	96.6%	95.2%	90	114	24	4.1%	<5	-	10.9%	11.3%	
ONE	Wetherby	4,105	<5	-	5	0.9%	97.0%	96.3%	52	39	14	4.2%	9	2.6%	4.3%	6.8%	



**Appendix eight:** Selected learning outcomes dashboards: academic year 2015/16

**2015-16, Key Stage 2 - Percentage of pupils reaching the expected standard - Reading, Writing and Maths**



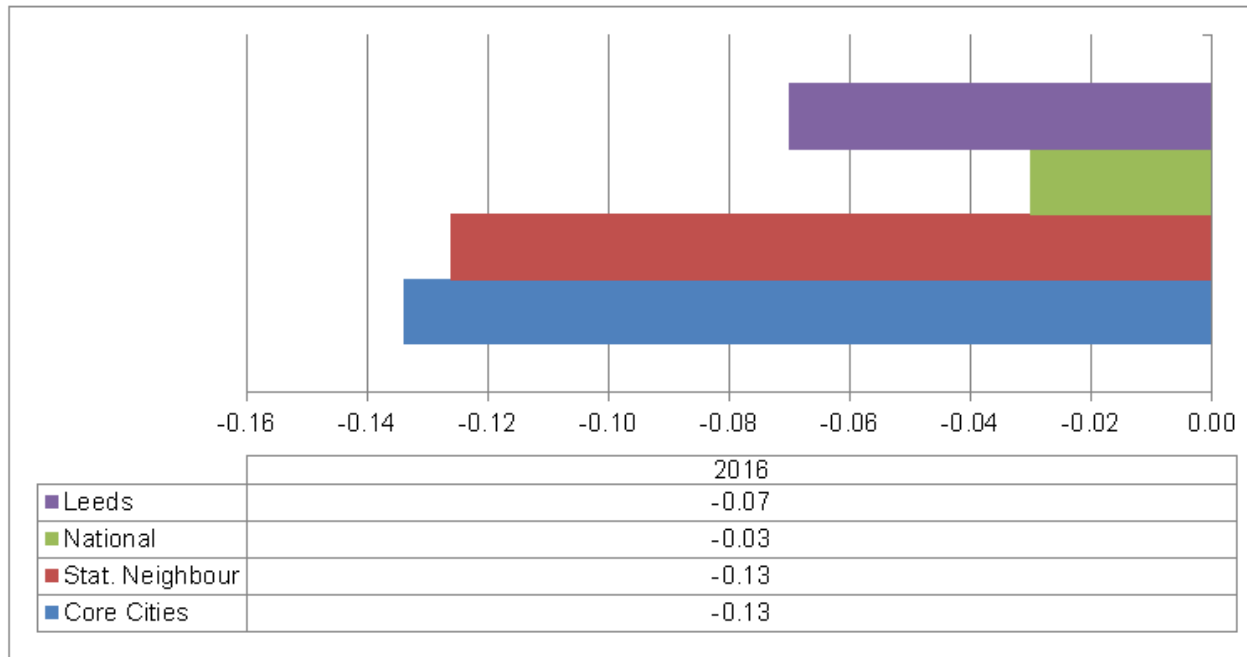
**Key Issues:** 47 per cent of pupils in Leeds reached the expected standard in reading, writing and maths compared to the national average and statistical neighbour average of 52 per cent. Leeds' performance was behind the core cities average by two percentage points.

**Data Status:** Provisional  
**Data Source:** DfE Statistical First Release - SFR 39 2016  
**Data Notes:** There is no comparable data for previous years due to the changes in assessment which were implemented from 2016.





### 2015-16, Key Stage 4 - Overall Progress 8 score



England Rank	equal 90/151
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National Quartile	Change from last
	<b>N/A new indicator</b>
3rd Quartile	

Key Issues: Progress 8 aims to capture the progress a pupil makes from the end of key stage 2 to the end of key stage 4. In 2016 Leeds is below the national average by 0.04 points, but has performed better than statistical neighbours and core cities.

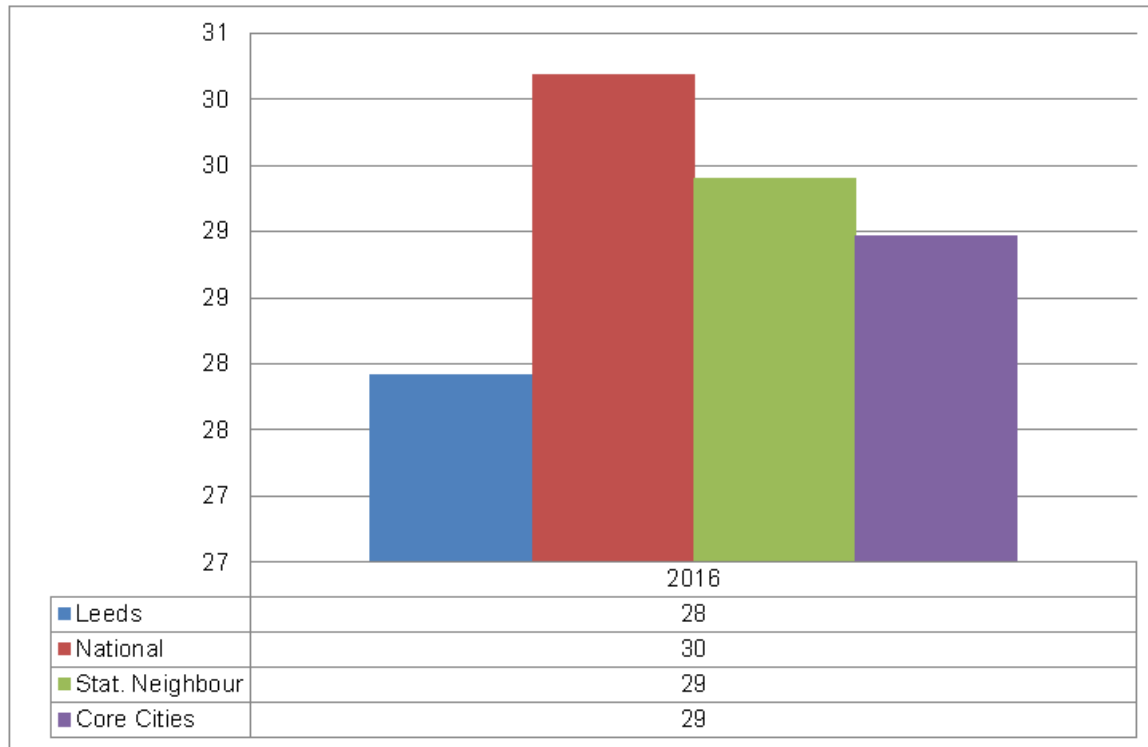
Data Status: Provisional

Data Source: DfE Statistical First Release SFR48/2016

Data Notes: Progress 8 is part of the new secondary accountability system being implemented for all schools from 2016. A Progress 8 score of 1.0 means pupils in the group make on average a grade more progress than the national average; a score of -0.5 means they make on average half a grade less progress than average.



2015-16, Key Stage 5 - Average point score per A level entry



England Rank	114/150
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National Quartile Position	Change from last year
4th Quartile	Not applicable

Key Issues: In 2016 the average point score per A level entry in Leeds was 28, this is below the national average by two points and below comparators by one point.

Data Status: Provisional

Data Source: Statistical First Release: SFR 49 2016

Data Notes: APS per entry: includes students who have entered for at least 1 AS level qualification. Previously students had to have entered for at least one A level to be included. In addition, the measure is now based on the new performance point system.

